




09.00 - 09:30	09.30 - 10.00	10:00 – 11.00	11:00 - 12:00	13:00 - 14:00	14:00 - 14:30	14:30 - 15:00
PROJECT	ZOOM CALL	READING	WRITING	MATHS	RE	ASSEMBLY
<p>Today, click on the link below to complete a quiz on the work you have learnt this week.</p> <p>Please complete this quiz.</p>	<p>Each week we are going to join at this time to ask questions about our learning from the week and have a chance to see each other.</p> <p>You will have been emailed a link to the meeting for your class.</p> <p>Please click here to read the Zoom Acceptable Use Policy.</p>	<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>5E lesson Words in context, retrieval and inference Duel of the Scrapbots Please click here for the lesson slides.</p> <p>Please complete this quiz.</p> <p>RWI For those of you that go out for RWI Freshstart, click on your group name.</p> <p>Mrs Golar's speed sounds Mrs Golar's lesson</p> <p>Mr Wilkinson's speed sounds Mr Wilkinson's text Mr Wilkinson's lesson</p> <p>Miss Swallow's speed sounds Miss Swallow's text Miss Swallow's lesson</p> <p>Please login to Bug Club to read a book. Please read this book several times with an adult. </p>	<p>Narrative writing: Reading for pleasure</p> <p>In this lesson, we explore how reading builds empathy. We will share recommended reads and explore character traits in order to describe a favourite character.</p>	<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>Calculating and comparing area 2</p> <p>In this lesson, we will calculate the area of rectangles in square metres and find missing lengths given the area.</p> <p>Please complete one of the sheets below:</p> <p>Sheet 1 Sheet 2</p> <p><i>Only complete Sheet 1 unless you have been told to complete Sheet 2 by your teacher.</i></p>	<p>Customs</p> <p>In this lesson, we will be learning about Shabbat customs.</p>	<p>Please watch this video and listen to an assembly with Ms Hudson.</p>

Please photograph your work and send it to your class teacher using your class email address by 4:00pm for marking and feedback.

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