





09:00 - 10:00	10:00 - 11:00	11:00 - 12:00	13:00 - 14:00	14:00 - 15:00	
READING	WRITING	MATHS	PROJECT	PROJECT	STORY TIME
<p><b>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER</b> </p> <p><a href="#">5E Lesson – Inference</a> <a href="#">Winter Wonderland</a></p> <p><b>RWI</b> For those of you that go out for RWI Freshstart, click on your group name.</p> <p><a href="#">Mrs Golar’s speed sounds</a> <a href="#">Miss Golar’s text</a> <a href="#">Mrs Golar’s lesson</a></p> <p><a href="#">Mr Wilkinson’s speed sounds</a> <a href="#">Mr Wilkinson’s text</a> <a href="#">Mr Wilkinson’s lesson</a></p> <p><a href="#">Miss Swallow’s speed sounds</a> <a href="#">Miss Swallow’s text</a> <a href="#">Miss Swallow’s lesson</a></p> <p>Please login to <a href="#">Bug Club</a> to read a book. Please read this book several times with an adult.</p> 	<p><b>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER</b> </p> <p>Using <a href="#">this checklist</a>, edit, improve and redraft (write up) your letter. Remember to start with:</p> <ul style="list-style-type: none"> <li>Paragraph 1 which was from Lesson 1 on 25<sup>th</sup> January</li> <li>2 x paragraphs from lesson 2 to 7</li> <li>Paragraph 8 which was Lesson 8 on 8<sup>th</sup> February</li> </ul> <p>This means your redraft will have 4 paragraphs altogether.</p>	<p><b>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER</b> </p> <p><b>Equivalent fractions</b></p> <p><b>Solve it</b></p> <p>In today's lesson, we are going to explore equivalent fractions. We will understand the meaning of the term 'equivalent' and we will be able to identify some equivalent fractions using visual representations.</p> <p><a href="#">Sheet 1</a> <a href="#">Sheet 2</a></p> <p><i>Only complete Sheet 1 unless you have been told to complete Sheet 2 by your teacher.</i></p>	<p><b>Lesson</b></p> <p>In this lesson, we will be learning about what landforms are and how they can be created. We will also be looking at how rivers can create dramatic landforms by studying the Horseshoe Bend in the Grand Canyon and the Nile Delta in Egypt.</p>	<p><b>Lesson</b></p> <p>In this lesson, we will be learning about how meanders in rivers are formed. In order to do this, we will be looking at the process of erosion and deposition in more depth. We will also be learning about how an oxbow lake is formed.</p>	<p><b>Chapter 24 – Mr Stink</b></p> <p>Read by Mr Wilkinson</p>

Please photograph your work and send it to your class teacher using your class email address by 4:00pm for marking and feedback.

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