

OUR CORE VALUES



CURRICULUM STATEMENT

We are committed to providing high quality remote learning for all children and we have planned a challenging, engaging and exciting curriculum again for this half term. Our remote provision will enable our pupils to continue to master the core skills and embed knowledge whilst exploring new themes and topics. Our Five Guiding Powers continue to underpin our learning. Lessons will be a blend of video lessons from Oak Academy, our own teachers' video lessons and our own learning tasks. Children will receive regular written feedback on their work from their class teacher and they will have the opportunity to take part in 'live' feedback sessions to address any gaps or misconceptions and make improvements.

READING

In Reading, we will continue with our 5Es lessons with a focus on inference. We will practise writing detailed explanations for our answers using quotes from the text. This would be to describe reasons for a character's actions, motives and feelings. We will also continue our work on words in context and retrieval. Some children will continue their Read, Write Inc. Freshstart lessons.

WRITING

In writing, for this half term, we will begin by focusing on the narrative text called 'The Borrowers'. We will then move onto using Jane Considine's 'The Write Stuff' approach focusing on the text 'The Day the Crayons Quit'. We will focus on using word banks to create independent sentences in the form of a persuasive letter.

MATHS

In Maths, we will begin by revisiting areas in place value such as rounding and estimating. We will also revisit addition and subtraction, using either mental strategies or the column method for a more formal method of working. We will then focus on understanding perimeter and area and will then move onto learning about fractions.

PROJECT

In Project, we will begin by learning about ecosystems. We will learn about the differences between herbivores, carnivores and omnivores. We will also learn the terms 'producer' and 'consumer' and will label these on a food chain. Lastly, we will focus on food webs and the main factors that affect them. We will then move onto 'Misty Mountains, Winding Rivers'. We will begin by learning about how earthquakes, volcanoes and mountains are formed. We will then study famous rivers; understand why they are important and learn what happens when a river floods.

PSHE

In PSHE, we will be focusing on 'keeping myself safe'. We will focus on the differences between dangers, risks and hazards and will also learn about safety online. We will then focus on medicine and medicine safety.

PE

We will focus on keeping active by taking part in recorded lessons and activities led by our sports coaches and class teachers.

RE

In RE, we will be learning about the Shabbat in Judaism. We will be learning about the story of Shabbat, the importance of rest and family meals. We will discuss and understand how those with Jewish beliefs mark the day of rest, Saturday.

MUSIC

Our unit of learning this term is Reading Music, where we will move from demonstrating our knowledge of pitch and rhythm into being able to recognise written notation.