

CURRICULUM OVERVIEW

AUTUMN TERM 2 | 2020-2021

OUR CORE VALUES



OUR CURRICULUM

We have planned a challenging, engaging and exciting curriculum again for this half term. It will enable our pupils to continue to master the core skills and embed knowledge whilst exploring new themes and topics. Our Five Guiding Powers continue to underpin every aspect of our learning.

We will continue to develop our arithmetic and reasoning skills using 'Power Maths'. Talk 4 Writing will continue to form the basis of our Writing lessons. Reading skills will be developed through our whole class reading approach.

Our Science and non-core subjects (History, Geography etc) will be taught through our new Cornerstone Curriculum Projects. The Cornerstones Curriculum is a creative and thematic approach to learning that is mapped to ensure comprehensive coverage of national expectations. Our new curriculum will be delivered through Imaginative Learning Projects (ILPs) and Knowledge Rich Projects (KRPs) which will provide a rich menu of exciting, motivating and outstanding learning activities that make creative links between all aspects of your child's learning

Homework will be given out every Friday and needs to be returned by the following Wednesday. Your child's homework will be linked to what they have learned in class or will be learning in the coming week. This includes Spellings, Maths homework on 'My Maths' and home reading books or books on 'Bug Club'.

MATHS

In Maths, we will be focusing on addition and subtraction and then multiplication and division. In particular, we will be looking at a range of strategies that we can use to solve problems thinking about which questions can be answered mentally or which should be solved using a written method. We will continue with our arithmetic lessons focusing on quick and efficient methods to use and will focus on multiplication and division facts in times tables lessons.

READING

In Reading, we will continue with our focus on inference. We will practise writing detailed explanation for our answers using quotes from the text. This would be to describe reasons for a character's actions, motives and feelings. We will continue our work on the words in context and retrieval also.

Some children will continue their Read, Write Inc. Fresh Start lessons.

WRITING

In writing, for this half term, we will be focusing on the texts 'Farther' and 'The Day I Swapped My Dad For Two Goldfish'. We will begin by looking at 'How to create a flying machine' linked to our explanation text genre and will then move onto a fictional recount. We will incorporate grammar into our lessons focusing on coordinating and subordinating conjunctions, a variety of punctuation and also fronted adverbials.

PROJECT

In Project, we will be learning about 'I am a Warrior' this half term. We will find out about who the Celts were and the story of the warrior queen, Boudicca. We will then learn about the Roman Empire, gladiators and Roman inventions. Lastly, we will make comparisons between the Romans and the Celts looking at their armies, what life was like and what they would eat.

We will also learn about sound. We will find out about how sounds are made, what vibrations are and how we can hear sound.

FRENCH

In French, we will be focusing on the unit 'All Aboard' using the Rising Stars Curriculum for French. We learn about how to discuss the weather, name places where French is spoken on a map and recap the days of the week.

RE

In RE, we are learning about Christianity. We will be focusing on the events that lead up to the story of Christmas, answering the question 'What is the most significant part of the nativity story for Christians today?'

MUSIC

In Music, we will be learning to play the glockenspiel and play simple melodies together.

PE

In PE, we will develop competencies in key skills and principles such as defending, attacking, throwing, catching and dribbling.

In Outdoor and Adventurous Activities we will develop problem solving skills and learn to orientate a map, identify key symbols and follow routes

PSHE

In PSHE, we will be learning about our school's '5 Guiding Powers' and how they link to our learning. We will understand what is effective for us as learners and how to improve.