






09:00 - 10:00	10:00 - 11:00	11:00 - 12:00	13:00 - 14:00	14:00 - 15:00	
READING	WRITING - LIVE ZOOM LESSON	MATHS	PROJECT	PROJECT	STORY TIME
<p><b>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER</b> </p> <p><a href="#">5E Lesson – Inference</a>  <a href="#">5E lesson slides</a>  <a href="#">Charlotte’s Web – Chapter 2</a>  <a href="#">Reading table</a></p> <p><b>RWI</b>            For those of you that go out for RWI Freshstart, click on your group name.</p> <p><a href="#">Mrs Golar’s speed sounds</a>  <a href="#">Mrs Golar’s text</a>  <a href="#">Mrs Golar’s lesson</a></p> <p><a href="#">Mr Wilkinson’s speed sounds</a>  <a href="#">Mr Wilkinson’s text</a>  <a href="#">Mr Wilkinson’s lesson</a>  <i>Miss Swallow will be delivering this lesson for you.</i></p> <p><a href="#">Miss Swallow’s speed sounds</a>  <a href="#">Miss Swallow’s text</a>  <a href="#">Miss Swallow’s lesson</a></p> <p>Please login to <a href="#">Bug Club</a> to read a book. Please read this book several times with an adult.</p> 	<p><b>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER</b> </p> <p><b>WRITING LIVE ZOOM LESSON</b>  <b>10:00 - 10:40</b></p> <p>In today’s live lesson, we will go through how to edit and improve our Writing from Monday. Use the same Zoom link from Friday’s Whole Class Zoom session.</p> <p><b>10:40 – 11:00</b>            Complete your task using the <a href="#">checklist</a>.</p>	<p><b>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER</b> </p> <p><b>Calculating non-unit fractions of a quantity</b></p> <p>In today’s lesson, we are going to expand on our knowledge from yesterday’s lesson by applying our skills to calculate non-unit fractions of a quantity.</p> <p><a href="#">Sheet 1</a>  <a href="#">Sheet 2</a></p> <p><i>Only complete Sheet 1 unless you have been told to complete Sheet 2 by your teacher.</i></p>	<p><b>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER</b> </p> <p><b>What are circuit diagrams?</b></p> <p>In this lesson, we will be learning how electrical circuits are represented as diagrams. We will learn the symbol for each component and draw our own circuit diagrams. You will need a pencil, a piece of paper and a ruler.</p>	<p><b>What are insulators and conductors?</b></p> <p>In this lesson, we will learn what an electrical conductor and an electrical insulator are. We will conduct an investigation to see which materials are insulators and which are conductors. Finally, we will draw conclusions about the best material to make certain objects from, based on what we have learnt. You will need a piece of paper, a pencil and a ruler.</p>	<p><b>Harry Potter and the Philosopher’s Stone</b></p> <p><a href="#">Chapter 8</a></p> <p>Read by Mrs Reel</p>

Please photograph your work and send it to your class teacher using your class email address by 4:00pm for marking and feedback.

4tendulkar@williambyrd.school | 4simmonds@williambyrd.school | 4farah@williambyrd.school