

09:00 - 10:00	10:00 - 11:00	11:00 - 12:00	13:00 - 14:00	14:00 - 15:00
READING	WRITING	MATHS	PROJECT	MUSIC
THIS WORK WILL NEED TO BE	Narrative writing: Opening plan	THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER	THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER	Exploring 4 beats in a bar
5E lesson – Inference Reading text	In this lesson, we will be focusing on the opening scene in an episode of 'The Borrowers'.	Applying and consolidating: Word problems and bar models	What can cause disruptions to food webs?	In this lesson, we are goin explore how music is org look at music with 4 beat
RWI For those of you that go out for RWI Freshstart, click on your group name. Mrs Golar's speed sounds	We will plan our ideas and generate vocabulary that can be applied to our writing. In this lesson you will need an exercise book or some paper and a pencil.	In this lesson, we will be recapping how to use bar models to represent word problems which require addition or subtraction. Please complete one of the sheets below:	In this lesson we will learn about the main factors that are affecting food webs and changing our planet's ecosystems.	
Mrs Golar's lesson		Delow.		
Mr Wilkinson's speed sounds Mr Wilkinson's text Mr Wilkinson's lesson Miss Swallow's speed sounds Miss Swallow's text Miss Swallow's lesson Please log in to Bug Club to read a book. Please read this book several times with an adult.		Sheet 2 Only complete Sheet 1 unless you have been told to complete Sheet 2 by your teacher.		
Bug Club				

Please photograph your work and send it to your class teacher using your class email address by 4:00pm for marking and feedback.

4tendulkar@williambyrd.school | 4simmonds@williambyrd.school | 4farah@williambyrd.school

## YEAR 4 HOME LEARNING TIMETABLE **WEDNESDAY 13 JANUARY**

00	
	STORY TIME
bar	Chapter 5 - Mr Stink
oing to organised and eats in a bar.	Read by Mr Wilkinson