





09:00 - 10:00	10:00 - 11:00	11:00 - 12:00	13:00 - 14:00	14:00 - 15:00	
READING	WRITING	MATHS	PROJECT	PSHE	STORY TIME
<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>5E lesson – Retrieval Reading text</p> <p>RWI For those of you that go out for RWI Freshstart, click on your group name.</p> <p>Mrs Golar's speed sounds Mrs Golar's lesson</p> <p>Mr Wilkinson's speed sounds Mr Wilkinson's text Mr Wilkinson's lesson</p> <p>Miss Swallow's speed sounds Miss Swallow's text Miss Swallow's lesson</p> <p>Please log into Bug Club to read a book. Please read this book several times with an adult. </p>	<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>To analyse and interpret a setting description from an extract</p> <p>In this lesson, we will be focusing on an extract from the book and listening to a setting description. We will then discuss key vocabulary related to the setting and how we can apply this to our writing. For this lesson, you will need an exercise book or some paper and a pencil.</p>	<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>Rounding to estimate</p> <p>In this lesson, we will apply our understanding of rounding to the nearest multiples of 10 000 and 1000 to estimate the answer to addition equations.</p> <p>Please complete one of the sheets below</p> <p>Sheet 1</p> <p>Sheet 2</p> <p><i>Only complete Sheet 1 unless you have been told to complete Sheet 2 by your teacher.</i></p>	<p>How do we construct a food web?</p> <p>In this lesson we will recap our knowledge of drawing food webs and then learn how to construct a food web.</p>	<p>Danger, Risk, Hazard</p> <p>Occupational Safety and Health</p> <p>In this lesson we will be focusing on the terms: danger, risk and hazard.</p> <p>We learn how we can label different actions with one of those three words.</p>	<p>Chapter 4 - Mr Stink</p> <p>Read by Miss Beggs</p>

Please photograph your work and send it to your class teacher using your class email address by 4:00pm for marking and feedback.

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