





09:00 - 10:00	10:00 - 11:00	11:00 - 12:00	13:00 - 14:00	14:00 - 15:00	
READING	WRITING	MATHS	PROJECT	MUSIC	STORY TIME
<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>5E Lesson – Inference The Iron Man - Chapter 1 Lesson slides.</p> <p>RWI For those of you that go out for RWI Freshstart, click on your group name.</p> <p>Mrs Golar's speed sounds Mrs Golar's lesson</p> <p>Mr Wilkinson's speed sounds Mr Wilkinson's text Mr Wilkinson's lesson</p> <p>Miss Swallow's speed sounds Miss Swallow's text Miss Swallow's lesson</p> <p>Please login to Bug Club to read a book. Please read this book several times with an adult.</p> 	<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>Narrative writing: Build-up write</p> <p>In this lesson, we will be focusing on the build-up scene in an episode of 'The Borrowers'.</p> <p>We will learn how to use our plans effectively to apply to our writing and construct sentences for the build-up.</p> <p>In this lesson, you will need an exercise book or some paper, a pencil and your plan from the previous lesson.</p>	<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>Counting squares</p> <p>In this lesson, we will look at the difference between perimeter and area and learn a strategy for calculating area.</p> <p>Please complete one of the sheets below:</p> <p>Sheet 1 Sheet 2</p> <p><i>Only complete Sheet 1 unless you have been told to complete Sheet 2 by your teacher.</i></p>	<p>How are volcanoes made?</p> <p>In this lesson, we are going to be learning about how volcanoes are formed.</p> <p>We will then think about different types of volcanoes and we will conclude by recapping on where volcanoes are located.</p>	<p>In this lesson, you are going to repeat songs that you have learnt understanding how to read music.</p>	<p>Chapter 11 – Mr Stink</p> <p>Read by Mr Wilkinson</p>

Please photograph your work and send it to your class teacher using your class email address by 4:00pm for marking and feedback.

4tendulkar@williambyrd.school | 4simmonds@williambyrd.school | 4farah@williambyrd.school