





09:00 - 10:00	10:00 - 11:00	11:00 - 12:00	13:00 - 14:00	14:00 - 15:00	STORY TIME
READING	WRITING	MATHS	PROJECT	PE	
<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>5E lesson Watch this video on Inference. Reading this text.</p> <p>RWI For those of you that go out for RWI Freshstart, click on your group name.</p> <p>Mrs Golar's speed sounds Mrs Golar's lesson</p> <p>Mr Wilkinson's speed sounds Mr Wilkinson's text Mr Wilkinson's lesson</p> <p>Miss Swallow's speed sounds Miss Swallow's text Miss Swallow's lesson</p> <p>Please login to Bug Club to read a book. Please read this book several times with an adult.</p> 	<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>Narrative writing: Opening writing</p> <p>In this lesson, we will be focusing on the opening scene in an episode of 'The Borrowers'. We will learn how to use our plans effectively to apply to our writing and construct sentences for the opening scene. For this lesson, you will need an exercise book or some paper, a pencil and your plan from the previous lesson</p>	<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>Calculating the perimeter of rectangles</p> <p>In this lesson, we will learn to convert between metres and centimetres and then use this knowledge to calculate perimeter.</p> <p>Please complete one of the sheets below: Sheet 1 Sheet 2</p> <p><i>Only complete Sheet 1 unless you have been told to complete Sheet 2 by your teacher.</i></p>	<p>Knowledge organiser</p> <p>In this lesson, we will be creating our own knowledge organiser. Think about its layout, what diagrams you need to include and the key words that will help summarise the unit of work, ecosystems.</p>	<p>Dance workout</p> <p>In this lesson you will learn some dance moves with KIDZ BOP! So, get up, get your body moving and have fun! I wonder who will have the best moves!</p>	<p>Chapter 6 of Mr Stink Read by Miss Moreira.</p>

Please photograph your work and send it to your class teacher using your class email address by 4:00pm for marking and feedback.

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