



09.00 - 09:30	09.30 - 10.00	10.00 – 11.00	11:00 - 12:00	13:00 - 14:00	14:00 – 15:00
ASSEMBLY	WHOLE CLASS ZOOM CALL	READING	WRITING	MATHS	RE
Please watch this video and listen to an assembly with Ms Hudson.	Each week we are going to join at this time to ask questions about our learning from the week and have a chance to see each other. You will have been emailed a link to the meeting for your class.	<p>Once you have completed the lesson you must complete the quiz below. This will be your work for the day which your teacher will be able to see.</p> <p>Words in context, retrieval and inference 5E lesson Fairtrade text 5E slides Quiz</p> <p>RWI For those of you that go out for RWI Freshstart, click on your group name.</p> <p>Mrs Golar's speed sounds Mrs Golar's Quiz</p> <p>Mr Wilkinson's speed sounds Mr Wilkinson's text Mr Wilkinson's lesson Mr Wilkinson's Quiz</p> <p>Miss Swallow's speed sounds Miss Swallow's text Miss Swallow's lesson Miss Swallow's Quiz</p> <p>Please login to Bug Club to read a book. Please read this book several times with an adult.</p> 	<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>Editing</p> <p>In today's lesson, we will be editing our work from Wednesday. Mrs Reel will discuss four different things that need to be included in your paragraph and this work will then need to be resubmitted. Try and include these things in your work next week.</p>	<p>Once you have completed the lesson you must complete the quiz below. This will be your work for the day which your teacher will be able to see.</p> <p>Arithmetic - Adding</p> <p>Each Friday we will have an arithmetic lesson, this week we are recapping addition.</p> <p>This lesson will build on knowledge of partitioning and estimating and introduce column addition.</p> <p>Complete this quiz.</p>	<p>Lesson</p> <p>In today's lesson we will be looking at saying goodbye to Shabbat. We will then draw a spice box.</p>

Please photograph your work and send it to your class teacher using your class email address by 4:00pm for marking and feedback.

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