

CURRICULUM OVERVIEW

AUTUMN TERM 1 | 2020-2021

OUR CORE VALUES



OUR CURRICULUM

We have planned a challenging, engaging and exciting curriculum again for this half term. It will enable our pupils to continue to master the core skills and embed knowledge whilst exploring new themes and topics. Our Five Guiding Powers continue to underpin every aspect of our learning.

We will continue to develop our arithmetic and reasoning skills using 'Power Maths'. Talk 4 Writing will continue to form the basis of our Writing lessons. Reading skills will be developed through our whole class reading approach.

Our Science and non-core subjects (History, Geography etc) will be taught through our new Cornerstone Curriculum Projects. The Cornerstones Curriculum is a creative and thematic approach to learning that is mapped to ensure comprehensive coverage of national expectations. Our new curriculum will be delivered through Imaginative Learning Projects (ILPs) and Knowledge Rich Projects (KRPs) which will provide a rich menu of exciting, motivating and outstanding learning activities that make creative links between all aspects of your child's learning

Homework will be given out every Friday and needs to be returned by the following Wednesday. Your child's homework will be linked to what they have learned in class or will be learning in the coming week. This includes Spellings, Maths homework on 'My Maths' and home reading books or books on 'Bug Club'.

3L's PE lessons are on a **Monday** and **Thursday**. **3N and 3B's** PE lessons are on a **Tuesday** and **Thursday**. Your child should come to school in their PE kit and will remain in it all day.

MATHS

As Mathematicians we are going to revise our knowledge of place value for 100s, 10s and 1s. We will apply our knowledge to putting numbers on a number line, comparing and ordering numbers up to 1000 as well as 10/100 more and less.

READING

As readers we will continue with our 5Es lessons with a focus on vocabulary and retrieval skills. We will focus on our class text Stig of the Dump and practice answering comprehension questions. Some children will have Read, Write Inc lessons.

WRITING

Our key text is Stig of the Dump by Clive King. Using the text as a stimulus we will be writing a setting description and an adventure story. We will also be writing a report about the Stone Age. We will be having daily handwriting lessons.

PROJECT

Our project this term is 'Through the Ages'. We will learn about three different periods of British prehistory: the Stone Age, Bronze Age and Iron Age. They will discover terminology relating to time and sequence dates to make a timeline. They explore the changes to people, homes and lifestyle throughout the different periods and investigate examples of prehistoric settlements, monuments, burials and artefacts in detail. They will also study how technology improved over time, including how the discovery of different metals changed the way that people lived.

We will also learn about plants by: identifying main parts of flowers and learning what they are for; collecting, sorting, grouping and growing different types of seed to find out how plants 'travel' and grow in different places through seed dispersal; investigating how water is transported in trees and plants.

FRENCH

We will be learning 'All About Me' and will be using new resources to help us learn how to greet people, talk about ourselves and who is in our family.

RE

This half term we are exploring Hinduism The children will have the opportunity to investigate where and how Hindus pray as well as what festivals they celebrate.

MUSIC

As musicians we will learning about rhythm. We will also be playing a range of instruments.

PE

As part of physical education we will be completing athletics activities and playing a range of team games.

PSHE

We will be focusing on well being and transitioning back into school life.