





09:00 - 10:00	10:00 - 11:00	11:00 - 12:00	13:00 - 14:00	14:00 - 15:00	
READING	WRITING	MATHS	PROJECT	MUSIC	STORY TIME
<p><b>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER</b> </p> <p>This week we are exploring a text called <a href="#">All About India</a>.</p> <p>Today we will focus on inference. <a href="#">Click here to access your lesson</a>.</p> <p><b>Blue group</b> <a href="#">Watch this video.</a> <a href="#">Blue group PDF</a></p> <p><b>Pink group</b> <a href="#">Watch this video.</a></p> <p><b>Red group</b> <a href="#">Watch this video.</a></p> <p>Please log into <a href="#">Bug Club</a> to read a book. Please read this book several times with an adult. </p>	<p><b>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER</b> </p> <p><a href="#">To write the second part of the build-up of a narrative</a></p> <p>In this lesson, we will write the second part of the build-up of a narrative.</p> <p><i>Please use the <a href="#">word banks</a> to support your writing.</i></p>	<p><b>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER</b> </p> <p><b>Maths Group A</b> <a href="#">To divide 2 digits by a 1 digit (1)</a></p> <p>Please make sure that you complete this <a href="#">activity sheet</a>.</p> <p><b>Maths Group B</b> <a href="#">Multiplication sentences from pictures</a></p> <p>Please make sure that you complete this <a href="#">activity sheet</a>.</p> <p><b>Extra Maths</b> Finding the missing number. Click here to watch your <a href="#">lesson</a>.</p> <p>Complete this <a href="#">extra maths activity</a>.</p>	<p><a href="#">What are the parts of a plant's life cycle?</a></p> <p>In this lesson, we will learn about each stage of the life cycle of a plant.</p>	<p><a href="#">Exploring 2 beats in a bar</a></p> <p>In this lesson, we are going to explore music with 2 beats in a bar.</p>	<p><a href="#">Stig of the Dump – Chapter 6</a></p> <p>Watch and listen to your teacher reading.</p>

Please photograph your work and send it to your class teacher using your class email address by 4:00pm for marking and feedback.

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