

CURRICULUM OVERVIEW

AUTUMN TERM 2 | 2020-2021

OUR CORE VALUES



OUR CURRICULUM

We have planned a challenging, engaging and exciting curriculum again for this half term. It will enable our pupils to continue to master the core skills and embed knowledge whilst exploring new themes and topics. Our Five Guiding Powers continue to underpin every aspect of our learning. We will continue to develop our arithmetic and reasoning skills using 'Power Maths'. Talk 4 Writing will continue to form the basis of our Writing lessons. Reading skills will be developed through our whole class reading approach. Our Science and non-core subjects (History, Geography etc) will be taught through our new Cornerstone Curriculum Projects. The Cornerstones Curriculum is a creative and thematic approach to learning that is mapped to ensure comprehensive coverage of national expectations. Our new curriculum will be delivered through Imaginative Learning Projects (ILPs) and Knowledge Rich Projects (KRPs) which will provide a rich menu of exciting, motivating and outstanding learning activities that make creative links between all aspects of your child's learning. Homework will be given out every Friday and needs to be returned by the following Wednesday. Your child's homework will be linked to what they have learned in class or will be learning in the coming week. This includes Spellings, Maths homework on 'My Maths' and home reading books or books on 'Bug Club'.

MATHS

This term we will be continuing to develop our number knowledge and skills. We will be starting this term continuing on with number bonds to 100. This will be followed by addition and subtraction. We will be using hundreds charts, number lines and bar models to help answer questions. After this we will be learning about money then multiplication and division.

READING

We will continue to read with your child daily in their phonics lesson. We are looking at how children are blending their sounds together to make words and also how they are comprehending what they have read. Every week they will receive a home reader for them to read and share with you. Please fill out their reading record when they have done this.

WRITING

Our text is Meerkat Mail by Emily Gravett. Our focus for this unit is to write a journey story. We will be writing a story about a character called Sunny and all his adventures, as he tries to find a new place to call home. We will also write a story setting. We will continue to focus on capital letters, full stops and conjunctions as well as commas and explanation marks.

PROJECT

Our project this term is Magnificent Monarchs!

In Magnificent Monarchs we will be learning about power and rule of the monarchy, royal residencies that the monarchy visit and royal portraits. We will also be learning about significant sovereigns such as Alfred the Great, William the Conqueror, Henry VIII, Elizabeth I, Victoria, Elizabeth II and monarchs from other countries such as Emperor Akihito and Empress Michiko of Japan and Sultan Qaboos bin Said of Oman. Through these lessons the children will be building on their vocabulary knowledge, retrieval and inference skills. The final activity will be a letter addressed to Prince Charles, explaining how to be a great leader.

HANDWRITING

The children will be building on their letter and number formation knowledge. By the end of the term some children will be using horizontal and diagonal strokes to join letters.

RE

This term we will be studying Christianity and answering the question 'why do Christians believe God gave Jesus to the world?'

MUSIC

We will be learning how to play the glockenspiel. We will learn and perform simple melodies.

PE

We will develop ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball. We will also develop our communication and problem-solving skills.

PSHE

At the start of this term we will be learning about resilience. We will be looking at how the character Sunny in Meerkat Mail shows resilience when faced with challenging situations.