

OUR CORE VALUES



OUR CURRICULUM

We have planned a challenging, engaging and exciting curriculum again for this half term. It will enable our pupils to continue to master the core skills and embed knowledge whilst exploring new themes and topics. Our Five Guiding Powers continue to underpin every aspect of our learning.

We will continue to develop our arithmetic and reasoning skills using 'Power Maths'. Talk 4 Writing will continue to form the basis of our Writing lessons. Reading skills will be developed through our whole class reading approach.

Our Science and non-core subjects (History, Geography etc) will be taught through our new Cornerstone Curriculum Projects. The Cornerstones Curriculum is a creative and thematic approach to learning that is mapped to ensure comprehensive coverage of national expectations. Our new curriculum will be delivered through Imaginative Learning Projects (ILPs) and Knowledge Rich Projects (KRPs) which will provide a rich menu of exciting, motivating and outstanding learning activities that make creative links between all aspects of your child's learning

Homework will be given out every Friday and needs to be returned by the following Wednesday. Your child's homework will be linked to what they have learned in class or will be learning in the coming week. This includes Spellings, Maths homework on 'My Maths' and home reading books or books on 'Bug Club'.

Our PE lessons are now on a Monday and Wednesday. Your child should come to school in their PE kit and will remain in it all day.

MATHS

We are developing our number knowledge and skills. We will be counting in 2s 5s and 10s, numbers to 100, place value up to tens and comparing numbers. This will be followed later in the term by addition and subtraction. We will be using a bar model and number line to help answer questions

READING

We will continue to read with your child daily in their Read Write Inc lesson. We are looking at how children are blending their sounds together to make words and also how they are comprehending what they have read using retrieval skills.

Please support us with this by reading regularly with your child at home. Every week they will receive a home reader for them to read and share with you. Please fill out their reading record when they have done this.

WRITING

Our focus text is the Journey Home by Fran Preston-Gannon. We will write a recount of the story. We will do this by building on our knowledge of sentence structure, capital letters and full stops. We will also be learning about conjunctions and when to use them in a sentence. Our final piece of writing for this unit will be a recount of an event.

PROJECT

Our project this term is: Land Ahoy!

This is a really engaging topic for the children to learn about. They will be learning about life at sea for pirates, explorers and our RNLI. Children will be learning about different voyages pirates and explorers went on, researching Ibn Battuta and James Cook and why they are important, the 7 continents, where the equator is, the pirate code, pirate punishments, who Grace Darling was and completing a treasure hunt. Through these lesson they will building their vocabulary knowledge, scientific skills and retrieval knowledge.

Their final piece of work will be a post card to a pirate or a explorer asking them questions about life at sea.

HANDWRITING

The children will build on their letter knowledge and forming letters correctly. They will also be making sure they have fingers spaces between their words. Later on in the term we will be starting to write with joins.

RE

This term we will be answering the questions 'is it possible to be kind to everyone all of the time?'

MUSIC

In Music, our unit of work is called 'Food and Drink' and focuses on pitch and pulse. This will be taught by our specialist music teacher.

PE

This term will be developing our throwing and catching skills. We will be building on aiming and catching a ball when it is thrown to us.

PSHE

This term we are looking at our relationships with our family and friends and how they are important to us.