

YEAR 2 HOME LEARNING TIMETABLE TUESDAY 26 JANUARY

09:00 - 10:00	10:00 - 11:00	11:00 - 12:00	13:00 - 14:00	14:00 - 15:00	
READING	WRITING	MATHS	PROEJCT	PE	STORY TIME
THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER	THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER	THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER	What is Asia like?	Warm Up	Matilda
Red Group Please watch this video Pink Group Please watch this video Yellow Group Please watch this video Blue Group Please watch this video RWI Comprehension Group Please watch this video and please complete Drusilla's Diary worksheet. Please log into Bug Club to read a book. Please read this book several times with an adult.	To use the subordinating conjunctions 'when' and 'if' In this lesson we will learn about how to use 'when' and 'if' in our instructions and identify a subordinating conjunction. We will then write our own instructions using 'when' and 'if'. You will need a piece of paper and a pencil to write in.	Interpreting data from scaled pictograms and block diagrams In this lesson, you will be comparing block diagrams and pictograms and interpreting data from them. You will need a piece of paper and a pencil to write in. Log into My Maths for extra activities.	In this lesson we are going to be virtually flying to Asia, which is the largest continent. First, we will be filling our brains with facts about the population and how many countries are in Asia. Then we will be looking deeper into what the landscape is like, it ranges from rainforests to mountains to plains! There are lots of different animals you could see if you visited parts of Asia, and lots of interesting fruit is also grown in the continent. It's going to be a busy lesson, so make sure you have your brain ready! You will need a piece of paper and a pencil to write in.	Warm up your bodies with Miss Morris. Ballers In this lesson you will be practising your ball skills and improving your hand eye coordination by seeing how many of the following challenges you can complete in 60 seconds. 1. Hit the ball in the air with your hand. 2. Pass the ball through your legs in a figure 8. 3. Throw- clap- catch 4. Pass the ball around your waist You will a ball or a pair of rolled up socks. Cool Down Follow along to stretch our muscles after all that exercise.	Listen to the next chapter in Matilda.
Please photograph your work and send it to your class teacher using your class email address by 4:00pm for marking and feedback.					

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