







09:00 - 10:00	10:00 - 11:00	11:00 - 12:00	13:00 - 14:00	14:00 - 15:00	
READING	WRITING	MATHS	PROJECT	PSHE	STORY TIME
<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>Ditty Group Watch this video.</p> <p>Red Group Watch this video. Click here to practice your words.</p> <p>Green Group Watch this video. Click here to practice your words.</p> <p>Pink Group Watch this video. Click here to practice your words.</p> <p>Orange Group Watch this video. Click here to practice your words.</p> <p>Yellow Group Watch video here. Click here to practice your words.</p> <p>Please log into Bug Club to read a book. Please read this book several times with an adult.</p> 	<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>To tell a set of instructions from memory</p> <p>In this lesson, we will be learning to tell a set of instructions from memory using a four-step process - Hear, Map, Step, Speak.</p>	<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>Sequencing events in chronological order</p> <p>In this lesson, you will be ordering activities within a routine in chronological order.</p> <p>Independent Task Complete this worksheet.</p>	<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>How has popular music changed over the last 60 years? (Part2)</p> <p>In this lesson, we will continue to learn about some of the ways in which popular music has changed over the last 60 years.</p> <p>We will learn how the ways in which people listen to music have changed over time and will look more closely at MP3 players and smartphones.</p> <p>We will then listen to some songs from singers and groups from the 1990s to 2020s. You will need a piece of paper and a pencil.</p>	<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>My hobbies</p> <p>In today's lesson, we will explore our differences in more detail.</p> <p>We will discuss how we are different, not only in how we look but also our personality and interests.</p> <p>We will think about our hobbies and how these interests make us unique.</p> <p>We will also consider how our hobbies and interests make us feel.</p>	<p>Fantastic Mr Fox: Chapter 2</p> <p>Read by Mrs Cassel</p>

Please photograph your work and send it to your class teacher using your class email address by 4:00pm for marking and feedback.

1hepworth@williambyrd.school | 1khalo@williambyrd.school | 1monet@williambyrd.school