

## YEAR 1 HOME LEARNING TIMETABLE MONDAY 1 FEBRUARY

THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER  DITY Group Watch video here. Red Group Watch video here. Click here to read "Light and Shadow".  Please log into Rug Watch video here. Click here to read "To Nour Place" Watch video here. Plow Group Watch video here. Click here to read "Light and Shadow".  Please log into Rug Click here to read "To Nour Class Teacher Plow To Your Class Teacher Plow Teach To Your Class Teacher Plow Teach Teach Plow Teach Tea	09:00 - 10:00	10:00 - 11:00	11:00 - 12:00	13:00 - 14:00	14:00 - 15:00	
SENT TO YOUR CLASS TEACHER  Ditty Group Watch video here.  Red Group Watch video here. Click here to read 'in the net'. Prink Group Watch video here. Click here to read 'ideh and Shadow'.  Orange Group Watch video here. Click here to read 'ideh and Shadow'.  Orange Group Watch video here. Click here to read 'ideh and Shadow'.  Purple Group Watch video here. Click here to read 'ideh and Shadow'.  Orange Group Watch video here. Click here to read 'ideh and Shadow'.  Project Quiz Feedback  Sequencing numbers to 50 In this lesson, you will be using numbers to 50 in sequences by unting them in order from small big.  In this lesson, we will earn all about the Torah, the Holy Text of Judaism. We will learn who Jews believe wrote the Torah, as well as what it he books contain.  Read by Mrs Fernandes  Sequencing numbers to 50 In this lesson, we will carn all about the Torah, the Holy Text of Judaism. We will learn who Jews believe wrote the Torah, as well as what it he books contain.  In this lesson, we will earn all about the Torah, the Holy Text of Judaism. We will learn who Jews believe wrote the Torah, as well as what it he books contain.  Project Quiz Feedback  In this lesson, we will earn all about the Torah, the Holy Text of Judaism. We will learn who Jews believe wrote the Torah, as well as what it he books contain.  Project Quiz Feedback  Project Quiz Feedback  Sequencing numbers to 50 In this lesson, we will earn all about the Torah, the Holy Text of Judaism. We will learn who Jud	READING	WRITING	MATHS	PROJECT	RE	STORY TIME
To listen to a story  Watch video here.  Red Group Watch video here.  In this lesson we will explore past tense verbs, learn our spellings for the very grapheme and listen to a new story. We will then create a plot matrix for the story and really focus on our "problems that matter" toolkit.  Pink Group Watch video here. Click here to read 'A Bad Fox'.  Pink Group Watch video here. Click here to read 'Light and Shadow'.  Corange Group Watch video here. Click here to read 'Light and Shadow'.  Corange Group Watch video here. Click here to read 'Tom Thumb'.  Please log into Bug Club to read a book. Please read this book  Please log into Bug Club to read a book. Please read this book Please read this book  Please read this book Please read this book Please read this book  Please log into Bug Club to read a book. Please read this book Please read this book  Please read this book  Please read this book Please read this book  Please read this book Please read this book  Please read this					What is the Torah?	Owl Babies
adult.	Ditty Group Watch video here.  Red Group Watch video here. Click here to read 'In the net'.  Purple Group Watch video here. Click here to read 'A Bad Fox'.  Pink Group Watch video here. Click here to read 'Light and Shadow'.  Orange Group Watch video here. Yellow Group Watch video here. Click here to read 'Tom Thumb'.  Please log into Bug Club to read a book. Please read this book several times with an	In this lesson we will explore past tense verbs, learn our spellings for the 've' grapheme and listen to a new story. We will then create a plot matrix for the story and really focus on our "problems that	Sequencing numbers to 50  In this lesson, you will be using numbers to 50 in sequences by putting them in order from small to big.  Independent Task	How have the ways in which we communicate changed over time? (Part 2)  In this lesson, we will continue to learn about how the ways in which we communicate have changed over time. We will learn about how people communicate in the 21st century.	about the Torah, the Holy Text of Judaism. We will learn who Jews believe wrote the Torah, as well as	Read by Mrs Fernandes

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