

## CURRICULUM OVERVIEW

AUTUMN TERM 1 | 2020-2021

## OUR CORE VALUES



## OUR CURRICULUM

We have planned a challenging, engaging and exciting curriculum again for this half term. It will enable our pupils to continue to master the core skills and embed knowledge whilst exploring new themes and topics. Our Five Guiding Powers continue to underpin every aspect of our learning.

We will continue to develop our arithmetic and reasoning skills using 'Power Maths'. Talk 4 Writing will continue to form the basis of our Writing lessons. Reading skills will be developed through our whole class reading approach.

Our Science and non-core subjects (History, Geography etc) will be taught through our new Cornerstone Curriculum Projects. The Cornerstones Curriculum is a creative and thematic approach to learning that is mapped to ensure comprehensive coverage of national expectations. Our new curriculum will be delivered through Imaginative Learning Projects (ILPs) and Knowledge Rich Projects (KRPs) which will provide a rich menu of exciting, motivating and outstanding learning activities that make creative links between all aspects of your child's learning. Homework will be given out every Friday and needs to be returned by the following Wednesday. Your child's homework will be linked to what they have learned in class or will be learning in the coming week. This includes English, Maths, Phonics and home reading books.

## MATHS

This term we will be focusing on:

- Sorting in different ways
- Recognising numbers to 10 in numerals and words
- Addition and subtraction to 10.
- Counting forwards and backwards to 20 and beyond.

## READING

We will continue to read with your child daily in their Read Write Inc lesson. We are looking at how children are blending their sounds together to make words and also how they are comprehending what they have read. Please support us with this by reading regularly with your child at home. Every week they will receive a home reader for them to read and share with you. Please fill out their reading record when they have done this.

## WRITING

This term we will be learning the texts:

- The Odd Egg by Emily Gravett
- Dinosaurs and All That Rubbish by Michael Foreman

Children will learn to write the beginning, middle and end of both stories using capital letters, finger spaces, full stops and their phonic sounds. Please continue to remind your child to use 'Fred fingers' when sounding out and writing words.

## PROJECT

Our project this term is 'Dinosaur Planet'. Some questions we will be answering are:

- How did dinosaurs move?
- What are fossils?
- Why do we have teeth?
- What happened to the dinosaurs? Where did they go?
- Who is Mary Anning?
- How big were dinosaurs?
- How can we make and design a dinosaur?
- What can we learn from palaeontologists?
- Can we locate and name the continents of the world?

## HANDWRITING

We will continue with where the children finished reception, focusing on letter formation and controlling their letter size and position on the line. Please encourage your child to use the RWI letter rhymes when working at home with you.

## RE

This term our big question is: 'Does God want Christians to look after the world?' We will discuss how we can show respect for the world around us and how Christians believe the world was created.

## MUSIC

In Music, our unit of work is 'Starting Out with Music' and will be taught by our specialist music teacher.

## PE

This will take place with the PE coach on a Tuesday and with your child's class teacher on a Friday.

Your child should come to school in their PE kit and will remain in it all day.

## PSHE

This term we will be focusing on our whole school recovery curriculum. The topics we will cover are:

- Relationships, Community, Resilience, Metacognition and Space