# CURRICULUM NEWSLETTER

# **SPRING TERM 1 | 2020-2021**

### **OUR CORE VALUES**

# S GUIDING POWERS We are KIND and RESPECTFUL We are RESILIENT and learn from our mistakes We are CURIOUS and READY to learn We COOPERATE and work together We ASPIRE to be the best we can be William Byrd

### **CURRICULUM STATEMENT**

We are committed to providing high quality remote learning for all children and we have planned a challenging, engaging and exciting curriculum again for this half term. Our remote provision will enable our pupils to continue to master the core skills and embed knowledge whilst exploring new themes and topics. Our Five Guiding Powers continue to underpin our learning. Lessons will be a blend of video lessons from Oak Academy, our own teachers' video lessons and our own learning tasks.

Children will receive regular written feedback on their work from their class teacher and they will have the opportunity to take part in 'live' feedback sessions to address any gaps or misconceptions and make improvements.

### READING

We will continue to read with your child daily in their phonics lesson.

We will be learning all the Set 2 and 3 sounds

## Set 2

ay, ee, igh, ow (as in blow), oo (as in zoo), oo (as in look), ar, or, air, ir, ou (as in out), oy Set 3

ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure

We will also be teaching your child to retrieve information from the text to show that we understand what we are reading.

### WRITING

This term we will be focusing on the texts:
Information: All about Tigers
Instructions: How to make a paper crown
Narrative: Jack and the Beanstalk

We will be focusing on;
Capital letters, full stops, question marks,
and exclamation marks,
Developing vocabulary to make sentences
more descriptive,
Adding 's' to make nouns plural,
Using imperative verbs,
Adding suffixes to verbs.

# MATHS

This term we will be focusing on:

- Place value, numbers to 50;
   exploring tens and ones, grouping
   and counting in 2s, 5s and 10s.
- Addition and subtraction within 20
- Measurement; Time; ordering the months of the year, o'clock, half past, adding hours and using language of direction, position and movement.

# **PROJECT**

In project lessons this term our unit is **How have people's lives changed in living memory?** We will be learning about how things changed over the time. We will be looking at the changes in food, toys and music. We will also be looking at how changes in transport helped people to connect.

# **PSHE**

Our unit Me, You and Us explores the important themes such as; belonging, community and being a team player.

# PE

We will focus on keeping active by taking part in recorded lessons and activities led by our sports coaches and class teachers.

# RE

In this unit, we will be learning about Judaism. This unit will include information such as; where do Jews worship, what do Jews believe about the Messiah and how do Jews express their faith today.

### MUSIC

Our unit of learning is Exploring Pulse and Rhythm, where we will learn how to find the pulse in a song and recognise different rhythms.

