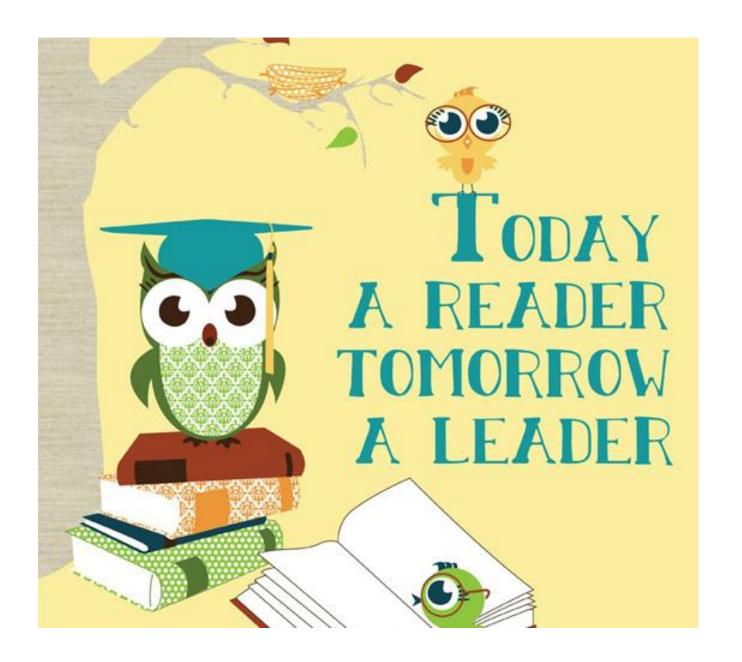


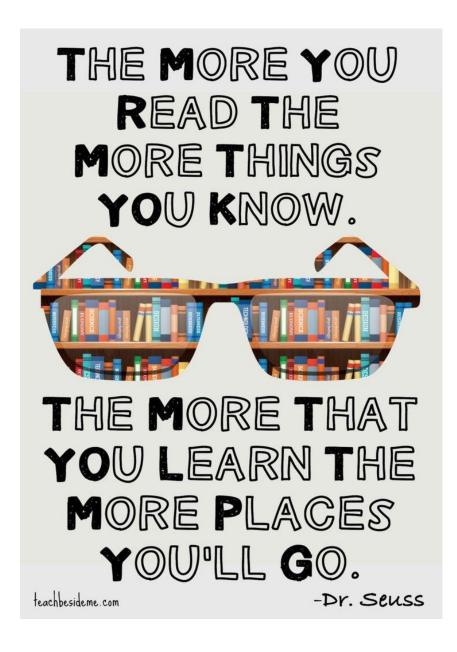
PARENT WORKSHOP: YEAR 1 PHONICS CHECK



CONTENTS

- The Power of Reading
- The Teaching of Reading:
- Phonics
- Year 1 Phonics Screening





THE POWER OF READING

Reading enjoyment has been reported as more important for children's educational success than their family's socio-economic status (OECD, 2002).

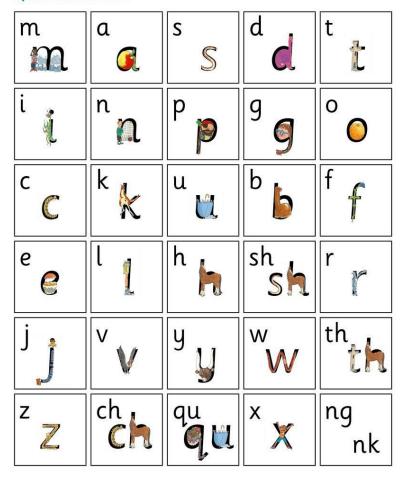
Learning to read is hard work for the brain, and gets harder as you get older.

Early attainment in reading is linked to longer life expectancy, better health, and higher incomes.



Desktop Speed Sounds Chart

Speed Sounds Set 1



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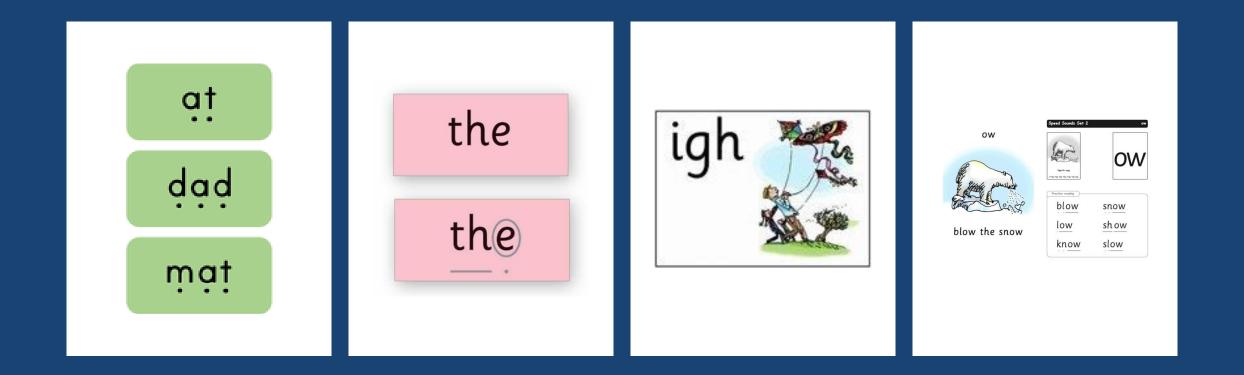
THE TEACHING OF READING: PHONICS

Early Reading approach

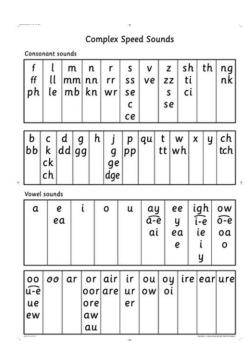
Decode letters

Red words and green words

Speed sounds



PHONICS

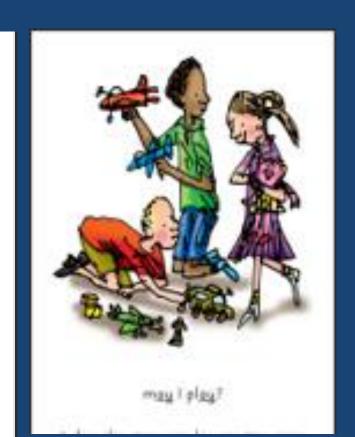




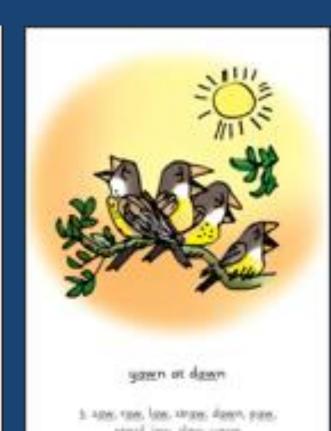
READ WRITE INC. PHONICS

PICTURE PHRASES AND SPEED SOUNDS

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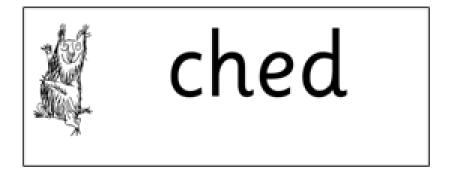


aw





'SPECIAL FRIENDS' AND 'FRED TALK'









NONSENSE WORDS

Read Write Inc. Stage ICAN	Reading book band Colour WE CAN
Learning individual sounds and building words	Lilac
	Pink
Ditty stage - reading a few words together	Red
Green Stage	Yellow
Purple Stage	Blue
Pink Stage	Green
Orange Stage	Orange
Yellow Stage	Turquoise
Blue Stage	Purple
Grey Stage	Gold
Comprehension Activities (no longer on Read Write Inc 'I Can' books)	White
	Black

READ WRITE INC. BOOKS & OXFORD READING TREE BOOK BANDS

WHAT IS THE YEAR 1 PHONICS CHECK?

Screening check:

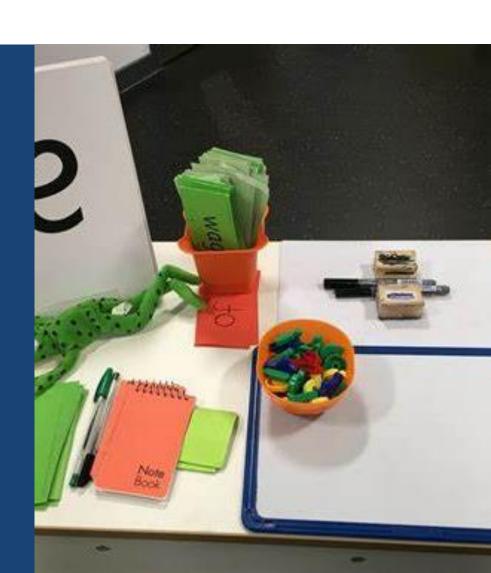
First name	
Last name	

• The phonics screening check is taken individually by all children in Year 1 in England. It is designed to give teachers and parents information on how your child is progressing in phonics.

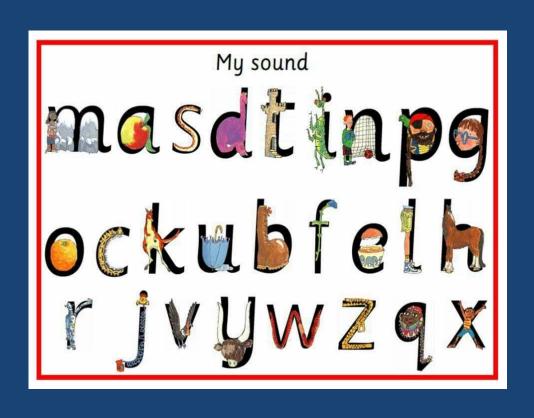
 It will help to identify whether your child needs additional support at this stage so that they do not fall behind in this vital early reading skill.

WHAT IS THE YEAR 1 PHONICS CHECK?

- Pupils develop the confidence to offer ideas and then reshape them in the light of other contributions.
- Deepens their understanding, shifting their ideas, thinking together as a group and moving comprehension forwards.
- Make links between events in book and children's own lives.
- Ask questions and make predictions.
- Draw comparisons and understand context.

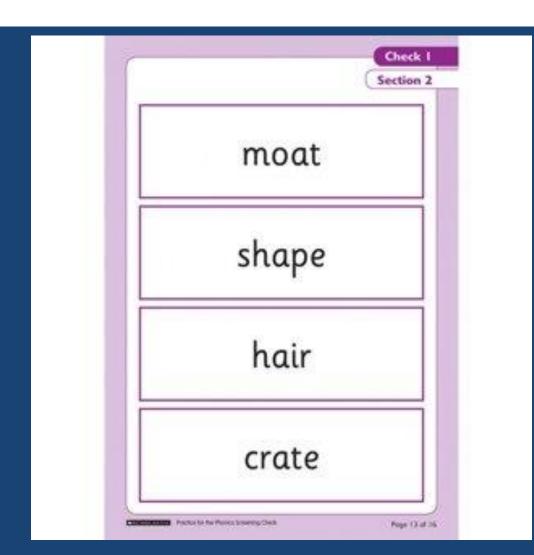


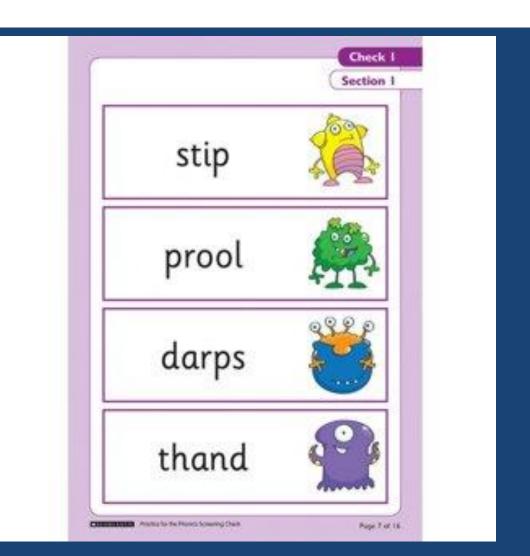
WHAT IS IN THE YEAR 1 PHONICS CHECK?



- There are two sections in this 40word check and it assesses phonics skills and knowledge learned through Reception and Year 1.
- Your child will read up to four words per page for their teacher and they will probably do the check in one sitting of about 5-10 minutes.

WHAT DOES IT LOOK LIKE?





WHAT SORT OF CHECK IS IT AND IS IT COMPULSORY?

- It is a school-based check to make sure that your child receives any additional support promptly, should they need it.
- It is not a stressful situation as the teacher will be well-equipped to listen and understand your child's level of skills.
- It is compulsory that all Year 1 children take it.
- There will be a few practice words first to make sure your child understands the activity.



WHAT DOES IT CHECK?

- It checks that your child can:
- Sound out and blend graphemes in order to read simple words.
- Read phonically decodable onesyllable and two-syllable words, e.g. cat, sand, windmill.
- Read a selection of nonsense words which are referred to as pseudo words.

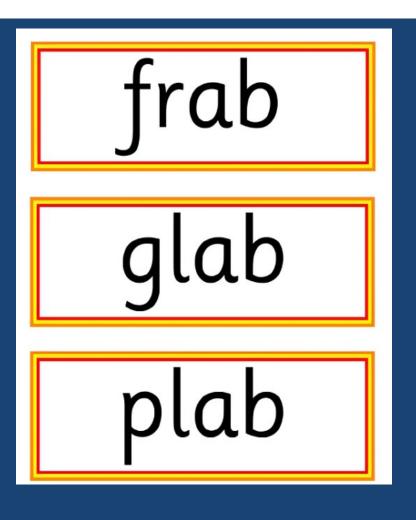


HOW DOES MY CHILD PASS?

- Children decode and blend sounds in 40 words.
- The words get more difficult as the test progresses.
- Some of these words have two syllables.
- The pass mark is 32.
- You received your child's current score at their last practice test last week.
- Your child will re-sit the check the following summer when they are in year 2.

WHAT ARE NONSENSE OR PSEUDO WORDS AND WHY ARE THEY INCLUDED?

 These are words that are phonically decodable but are not actual words with an associated meaning e.g. brip, snorb. Pseudo words are included in the check specifically to assess whether your child can decode a word using phonics skills and not their memory.



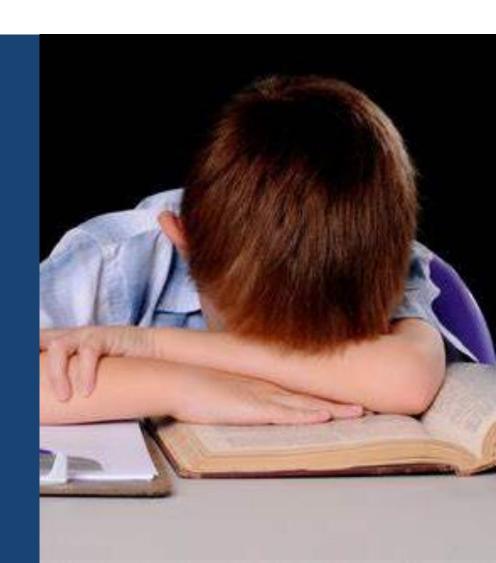
WHEN IS THE PHONICS CHECK?

- The phonics check for the children will take place next term the
- Week Beginning 6th June 2022.
- You will received the results in your child's report at the end of the year.



WHAT SHOULD I DO IF MY CHILD IS STRUGGLING TO DECODE A WORD?

- Say each sound in the word from left to right.
- Blend the sounds by pointing to each letter, i.e. /b/ in bat, or letter group, i.e. /igh/ in sigh, as you say the sound, then run your finger under the whole word as you say it.
- Talk about the meaning if your child does not understand the word they have read.
- Work at your child's pace.
- Always be positive and give lots of praise and encouragement.

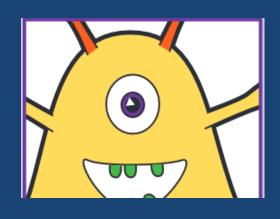


light

Special friends igh Fred talk light

PRACTISE

darp



Special friends ar Fred talk d ar p

flower

Special friends ow & er Fred talk f I ow er

WHAT CAN I DO TO HELP MY CHILD PREPARE?

Practise going through the sounds with my child (Easter Homework)

Play games – these can be on the ipad or tablet,

You could write real and nonsense words on post its

Nonsense words and pictures

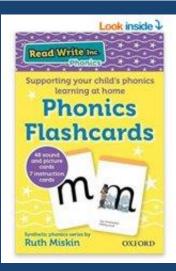
Homework set at school – encourage your child to practise reading these words.

WHAT ELSE CAN I DO?

- Read every day with your child reading for pleasure session with Harlington library this Friday 29th.
- Combine and alternate reading for pleasure/shared reading with reading school set texts
- Read RWI using Oxford Owl or paper texts sent home
- Read banded books using paperback that comes home
- Refer to 'special friends' and 'Fred talk' with your child
- Practise reading sounds with your child

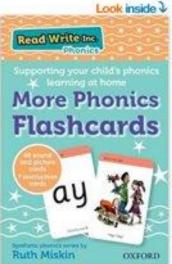


WHAT ELSE CAN I DO?





enable children to learn phonics and decode words easily. Full colour illustrations and





Read Write Inc. Phonics: Home More Phonics Flashcards Cards - 3 Jan 2008

by Ruth Miskin ~ (Author), Tim Archbold ~ (Illustrator)

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- The starting point of Ruth Miskin's popular Read Write Inc phonic teaching programme
- Speed Sound Flashcards introduce the sounds and the corresponding graphemes (letters), to enable children to decode words easily so they are ready to read the storybooks.

FREE VIDEO TUTORIALS RUTHMISKIN.COM



Read Write Inc. Phonics – information for parents

Our films show how we teach children to read and write with Read Write inc. Phones-

If your child is in a Read Write Inc. school or if you have bought a parent pack, the films will help you and your child practise tagether at home.

If you have a question for us, please get in touch we our Facebook and Twitter pages.



ONLINE RESOURCES AVAILABLE

- Ruth Miskin Parents' Page:
- http://www.ruthmiskin.com/en/parents/
- Ruth Miskin Facebook:
- https://www.facebook.com/miskin.education
- Free e-books for home reading:
- http://www.oxfordowl.co.uk/Reading/

