





09:00 – 09:45	09:45 – 10:30	10:45 – 11:30	11:30 - 12:15	13:00 – 14:00	14:00 - 14:30
PHONICS	WRITING	MATHS	PROJECT	ART	STORY TIME
<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>Read Write Inc/Phonics</p> <p>Please click on the links below for your phonics lesson today:</p> <p>A B Watch this video</p> <p>Ditty Watch this video</p> <p>Red Watch this video</p> <p>Green Watch this video</p> <p>Pink Watch this video</p> <p>Please log into Bug Club to read a book. Please read this book several times with an adult.</p> 	<p>To write an explanation (Part 2)</p> <p>In the final lesson of this unit, we will write the final part of our explanation of why the king was amazed.</p>	<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>Investigating number combinations within 20</p> <p>In this lesson children will share in different ways: How can you share equally and unequally? What do you notice about the number combinations?</p>	<p>THIS WORK WILL NEED TO BE SENT TO YOUR CLASS TEACHER </p> <p>To sequence the life cycle of an animal</p> <p>In today's lesson we join Mrs Garrard to learn about animal life cycles. We will learn vocabulary associated with life cycles and to end the lesson, we will make a representation of a baby animal.</p> <p>Complete the quiz.</p>	<p>Draw or paint a picture of a farm animal or animals on a farm.</p>	<p>Listen to the story 'Room on the broom'</p> <p>Read by Mrs Roberts</p>

Please photograph your work and send it to your class teacher using your class email address by 4:00pm for marking and feedback.

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