



William Byrd
PRIMARY SCHOOL

NEWSLETTER

AUTUMN 1 TERM 2025

ASPIRE



CURIOUS



RESILIENT



KIND & RESPECTFUL



COOPERATE



MESSAGE FROM THE HEAD OF SCHOOL

Dear Parents and Carers

Firstly, a huge welcome to all the new Reception and Nursery families as well as the families that have joined us across the school this term. I hope that you are also following us on Instagram to see what life is like at William Byrd on a day to day basis for your children.



In the Autumn Term, it is incredibly important that we democratically elect our Pupil Leaders. As usual, this started with the Head Students. We have 4 wonderful head students; Afsa, Nabia, Prayag and Usman. I look forward to working with them over the coming academic year. We are all excited to see what they achieve this year.

There have been many opportunities for parents/carers to come in and find out more about our school this term. Last year, you requested that we add model maths lessons to the range of opportunities for parents to partake in. This term, Mr Thorp taught maths lessons to parents/carers in Years 1 to Year 6 and we were delighted to see so many parents/carers and children attend these.

I would like to say a huge thank you to the William Byrd PTA Team! As a group, they have supported us to continue with the Felix Project Food donations over the whole of the Summer holidays, they lead the Parent Stay & Play on Friday mornings, as well as organising the Halloween Disco and many other events over the half term. I know that there are lots of exciting events in December that we will all enjoy.

Lastly, please do not forget to book your child's Parent/Carer meeting. These meetings will take place on Thursday 13th November in our KS1 and KS2 Hall. 6A Parent/Carer meetings will take place on Tuesday 11th November. For more information on how to book your meeting, please visit our school website www.williambyrd.school.

We look forward to seeing everyone back in school on **Monday 3rd November 2025**.

Warmest regards
Ms N Edwards
Head of School

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NURSERY THIS TERM

This term in Nursery, the children have been settling in beautifully and becoming familiar with their new environment. Through play and daily interactions, they are getting to know their teachers and friends, learning how to share, take turns, and express themselves in positive ways. These early experiences have given the children valuable opportunities to communicate with one another, build relationships, and begin to manage their emotions during their first days at school.

As part of their learning, the children have been exploring the theme of “Ourselves and Our Families”. They have talked about the important people in their lives, celebrated what makes each of them unique, and discovered similarities and differences between themselves and their peers. These discussions have helped to build a sense of belonging and appreciation for diversity within our classroom community.

It has been a joyful first term full of discovery, new friendships, and exciting learning. We are so proud of the way our Nursery children have settled in and look forward to all the adventures the coming months will bring.



NURSERY THIS TERM

This half term, our Nursery children set off on an exciting outdoor adventure inspired by the story “We’re Going on a Leaf Hunt” by Steve Metzger. Just like the characters in the book, the children explored the outdoors with curiosity and joy, searching high and low for colourful autumn leaves. Along the way, they noticed the changing seasons, talked about different leaf shapes and colours, and collected their favourite finds to bring back to nursery.

This hands-on activity sparked curiosity and provided a wealth of learning opportunities. Together, we explored the life cycle of a leaf, sorted and categorised the leaves by colour and shape, and even practised early counting skills using the leaves they had gathered.

It was a wonderful opportunity to connect with nature, build new vocabulary, and spark imaginative play — all while celebrating the magic of autumn!



RECEPTION THIS TERM

The Reception children have made a fantastic start to their school journey this half term. They have been actively settling into their new environment, gradually becoming more confident with class routines and expectations. Through daily interactions, both structured and informal, the children have been building positive relationships with their peers and teachers, laying the foundations for a supportive and happy classroom community.

An important focus this term has been on early pre-writing skills. The children have been exploring these through engaging music and movement activities, helping them to develop coordination, rhythm, and control, which are all essential stepping stones towards writing. Alongside this, we have been encouraging self-expression and celebrating individuality, giving the children opportunities to talk about themselves and what makes each of them unique. These discussions have naturally led into learning about the value of friendship, kindness, and the different ways in which we can support one another, both in school and in the wider community.

This half-term has also marked the exciting beginning of our Phonics journey. The children have shown great enthusiasm as they begin to recognise sounds and blend them to form words. We were especially delighted to welcome many Reception parents into school to observe reading lessons. These sessions provided valuable opportunities for parents to see our teaching approach in action and to learn practical ways to support their children at home with early reading.

We are incredibly proud of how well the children have adapted and the progress they have already made. Their curiosity, energy, and eagerness to learn have made this half-term both exciting and rewarding for everyone involved. We are looking forward to building on this strong start as we move into the next half-term, with plenty more learning adventures to come!



RECEPTION THIS TERM

This half-term, the Reception children have been exploring the colourful and creative world of Pablo Picasso. After looking closely at some of his famous portraits, the children discussed what made them special—unusual shapes, bold colours, and features placed in surprising ways.

Inspired by Picasso's abstract style, the children then created their own imaginative portraits. With paint, collage, and lots of creativity, they experimented with mixing shapes, patterns, and colours to show faces in fun and unexpected ways.

The activity encouraged the children to think about art in a new light, celebrating that portraits don't always have to look "real" to be meaningful. It was wonderful to see them express their individuality and imagination so confidently, producing vibrant works of art that reflected their own personalities.



Reception were delighted to take part in a special dental workshop this half-term, led by Sally McGregor. Sally spoke to the children about the importance of looking after their teeth, explaining how healthy eating and daily brushing help to keep smiles bright and strong.

The children had the chance to practise brushing their teeth carefully, learning the correct techniques and understanding why it's important to do it twice a day. They were enthusiastic participants, asking thoughtful questions and proudly showing how well they could brush.

This hands-on session gave the children practical skills and confidence, while reinforcing the message that taking care of our teeth is an important part of keeping our whole body healthy. We are very grateful to Sally for making the workshop so engaging and fun!



RECEPTION THIS TERM

This half-term, the Reception children enjoyed a very special baking experience inspired by the story of The Little Red Hen. After learning about the importance of teamwork and helping others through the tale, the children had the chance to put those lessons into practice by baking their own delicious buns.

We were fortunate to be joined by Ayman and Abdelhadi's dad, a professional baker, who kindly guided the children through the process step by step. The children measured, mixed, kneaded, and shaped the dough with great enthusiasm, eagerly watching their creations come to life. A big thank you also goes to Mu, who was a wonderful assistant throughout the session, helping the children stay organised and engaged.

The baking session was not only fun and memorable, but it also gave the children a hands-on opportunity to develop their fine motor skills, follow instructions carefully, and work collaboratively. Most importantly, it brought to life the key message of The Little Red Hen—that by working together, everyone can enjoy the rewards. The highlight, of course, was sitting down together to taste the freshly baked buns they had helped to make!



RECEPTION THIS TERM

Reception enjoyed a wonderful seasonal adventure with a visit to Sipson Meadows for an autumn walk. The children set off to explore the natural world around them, looking carefully for signs of autumn. Along the way, they collected treasures such as acorns, shiny conkers, and colourful fallen leaves.

The walk gave the children the chance to use their senses—listening to the crunch of leaves underfoot, spotting the changing colours in the trees, and feeling the textures of the objects they gathered. Back in class, the collected items became a starting point for discussions, creative activities, and displays that celebrated the beauty of the season.

It was a joyful way to connect classroom learning with the outdoors, encouraging curiosity, observation skills, and a deeper appreciation of nature.

This half term, our Reception children have been learning all about People Who Help Us — both in school and in the wider community. Around school, the children met some of our everyday heroes, including the caretaker, cook, cleaner, and office staff, and discovered how each person helps to keep our school safe, clean, and running smoothly.

The children also had the pleasure of meeting visitors from the wider community, such as an airport security officer, baker, dental nurse, and took part in exciting hands-on workshops to learn more about their important roles. These experiences have helped the children develop a deeper understanding of how different people help us every day, while inspiring kindness, curiosity, and gratitude.



YEAR 1 THIS TERM

This half term, Year 1 have been working exceptionally hard, showing great resilience and curiosity across all subjects of the curriculum. In Maths, the children have been using a variety of manipulatives to grasp new concepts and collaborating to solve questions on number and place value, including comparing numbers using 'greater than', 'less than' and 'equal to'.

In Reading we have continued with our daily phonics lessons which are tailored to the children's individual phonics stages. This tailored support has enabled fantastic progress for our children and has developed their knowledge of their phonics set sounds. As a class we have enjoyed reading stories together, a particular favourite has been "The Gigantic Turnip", where we have discovered the enormous impact even the smallest creatures can have.

In Writing, the children have been working hard on sentence structure including the use of capital letters, full stops and finger spaces, and have focused on some key features of Year 1 writing including adjectives, conjunctions (because, but, and) and exclamation marks. Our focus texts have included character description, diary entries and fact files based on the animals from the book 'Animal Tales from India: Ten stories from the Panchatantra' by Nikita Gill.

In Science, the children are developing their skills in conducting experiments, recording results and sharing their findings. They have enjoyed investigating different materials and their properties, testing their suitability for tasks such as determining which materials would be best for making an umbrella and helping NASA to experiment with different types of rocket!

A major success this term in Year 1 has also been the development of continuous provision through our curriculum play projects. This has enabled the children to learn through play using four areas within the classroom:

Build: Where the children are able to explore learning through the use of building resources including Lego, blocks, construction toys and magnetic tiles.

Make and create: Where the children have access to a range of junk modelling materials to create models to accompany their learning. In this area we have also introduced woodworking stations which the children have thoroughly enjoyed.

Message: Where the children are able to practise communicating their learning through writing messages, instructions, lists and codes using a range of writing implements.

Draw: Where children have access to a range of materials to illustrate their learning through pictures, sketches and labelled diagrams.

Through this approach, not only are the children able to learn through play, but they are also able to refine their motor skills, develop their communication skills and explore problem solving, as well as embodying the five guiding powers of resilience, curiosity, aspiration, collaboration and respect.

As their teachers, we are incredibly proud of all their achievements and look forward to celebrating even more successes as the year progresses. Well done, Year 1!



YEAR 1 THIS TERM



YEAR 2 THIS TERM

We have started Year 2 with such great enthusiasm and curiosity around the curriculum. So far we have written about the story "Florence Nightingale" We have looked at place value, materials and learning all about nurses.

In Reading and Writing we have been looking at Florence Nightingale and learning about what she did in her lifetime. We have been writing about what Florence did in her life and how she helped others as well as her legacy.

In Maths, we have looked at place value and now we are working on addition and subtraction with numbers all the way to 100. We are also working on using number bonds to help us add and subtract.

In Science, we have been looking at materials and what the properties of different materials are. We looked at what makes a material waterproof and the words absorbent and non absorbent to describe the different materials. As a year group we tested different materials to see if they were absorbent or non absorbent, we were very surprised by our findings.

We also had the opportunity to visit Tower Bridge as part of our Science topic, where we looked at the different materials used to make the bridge. We had the opportunity to learn about the history behind the bridge and a true story about a bus driver called Albert. He drove the 78 bus and jumped over the bridge. We then created our own stop motion movies to retell the story of Albert's jumping bus. Then we had the chance to explore the bridge and learn about the materials used to build it. We learnt about how old the bridge was and all the different jobs people had in order to open and close the bridge. Did you know it took 8 years to build Tower Bridge? We even walked across the glass floor. It was such a fantastic trip and we had so much fun!!

In History, we have been looking at the History of nursing. We looked at the NHS and what life was like before the NHS. We then looked at Florence Nightingale and Mary Seacole who were both nurses. We compared their lives and how they made an impact on the world. As our end of unit write up we wrote a comparison about the 2 nurses and who we felt was more significant in History.

In Music, we have started by using instruments. We have been learning to play the Djembe. We have been learning the different hits you can play on a Djembe. We have a bass hit, tone hit and a slap hit. We have also been practicing playing along to a song changing the type of hit we use. Now we are looking at different volumes when playing the Djembe ask your child if they can remember the names of them. The children have really enjoyed it so far and look forward to music each week!

In Art, we have been learning about Paul Cezanne and his paintings focusing on still life. We have been practicing our skills of sketching apples/fruit using different techniques. We also took some time to mix colours and see which different colours we can make and recapped the primary colours. Then we had the opportunity to go to the art room and practice our final piece before completing it on a canvas. Please do come and join us for the Art Exhibition after half term to see our wonderful creations.

On Monday 6th and Tuesday 7th October, Year 2 went to visit Tower Bridge. We got on the bus and train to get there which was so exciting. We had the opportunity to learn about the history behind the bridge and a true story about a bus driver called Albert. He drove the 78 bus and jumped over the bridge. We then created our own stop motion movies to retell the story of Albert's jumping bus. Then we had the chance to explore the bridge and learn about the materials used to build it. We learnt about how old the bridge was and all the different jobs people had in order to open and close the bridge. Did you know it took 8 years to build Tower Bridge? We even walked across the glass floor. It was such a fantastic trip and we had so much fun!!

YEAR 2 THIS TERM



YEAR 3 THIS TERM

We have had a wonderful start to Year 3, filled with curiosity, creativity, and enthusiasm for learning across all our subjects. In Reading and Writing, we have been exploring *The Stolen Spear*, a fascinating story that has helped us imagine what life might have been like in prehistoric times. We have been developing our narrative writing skills by describing characters, settings, and emotions, and have even tried writing from different points of view.

In Maths, we've been getting to grips with hundreds and place value, learning how to represent, partition, and compare numbers. The children have enjoyed using practical equipment and visual models to strengthen their understanding and build confidence with larger numbers.

Our Science lessons have focused on *Light and Shadows*. We have investigated how shadows are formed, how their shapes and sizes change, and how light travels. The children have loved conducting experiments and making predictions before testing their ideas.

In History, we have been journeying through time—studying the Stone Age, Bronze Age, and Iron Age—and discovering how human life, tools, and communities changed over thousands of years. This learning has linked beautifully with our Art topic, where we created our own *Bell Beaker pots*, carefully shaping and decorating them with patterns inspired by ancient designs.

The highlight of our term was our visit to **Stonehenge**, where we were able to see first-hand one of the most iconic monuments from prehistory. It was a truly memorable experience that brought our learning to life and sparked many thoughtful discussions back in the classroom. Year 3 have shown great enthusiasm and teamwork this term, and we can't wait to see what they'll discover next!



YEAR 4 THIS TERM

This half term has been a busy one for Year 4! In maths, we've been learning about place value as well as addition and subtraction—it's been a blast! In writing, we've focused on crafting setting descriptions and dialogue pieces, developing our creativity and storytelling skills.

During art, we've taken inspiration from Gwen John, one of Wales's finest painters, known for her expressive drawing techniques. We have been practising our drawing and shading skills, and experimenting with charcoal and pastels to recreate her famous cat painting.

In geography, we have been learning about sustainability and exploring whether our local community contributes to it. We were lucky enough to go on a field trip to investigate energy consumption in our area. During our visit, we collected data on the energy used by different forms of transportation and plotted our findings on a bar chart to analyse the results. Afterwards, we discussed a range of ideas on how we could help make our community more sustainable!

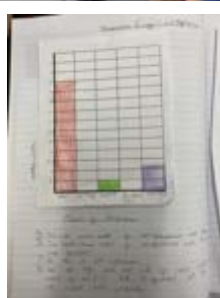
In PSHE, we have been learning about feelings and how people might react in different situations. We played a variety of games to help us recognise and guess different emotions, and took part in group discussions about positive and negative ways to manage our feelings.

In RE, we have been learning about Hinduism and even had the amazing opportunity to visit a Mandir! During our visit, we asked lots of thoughtful questions to deepen our understanding and saw some beautiful statues up close. We also had the chance to observe members of the community as they prayed, which really helped bring our learning to life.

It's been a fantastic half term full of learning, creativity, and new experiences—we can't wait to see what next term brings!



A photograph of two young children sitting at a light-colored wooden table. The child on the left, a girl with dark hair, is wearing a dark blue zip-up jacket and has her arms crossed, looking towards the other child. The child on the right, a boy with brown hair, is wearing a white short-sleeved shirt and is holding a yellow sticky note to his forehead with both hands. On the table in front of them are several colorful sticks of modeling clay (pink, yellow, and green) and a small white eraser.



YEAR 5 THIS TERM

What a wonderful first term it has been in Year 5! The children have made an excellent start to the year, showing great enthusiasm, teamwork, and curiosity in everything they do. They have taken on new challenges with confidence and shown just how ready they are for the exciting learning adventures in Year 5 at William Byrd.

In our reading and writing lessons, we have been diving into the thrilling story of *Dragon Mountain*. The children have loved following the adventures of Billy and Dylan as they uncover a world filled with dragons, mystery, and courage. Inspired by the book, they have written some truly fabulous character descriptions, bringing the dragons and their riders to life through their use of powerful vocabulary and imagery. We've also been working on writing exciting ending paragraphs, using suspense and emotion to round off our stories beautifully.

In history, our topic has taken us back in time to the fascinating Shang Dynasty. We've been learning about the social hierarchy of ancient China and comparing it to another great civilisation we know well — the Roman Empire. The children have impressed us with their ability to make thoughtful comparisons and understand how different societies were organised and ruled.

Science has been truly 'out of this world' this term as we've explored the topic of space! We've learned all about the planets in our solar system, the moon and its phases, and how the rotation of the Earth creates daytime and night-time. The children have enjoyed sharing their knowledge and asking brilliant questions about the wonders of space.

A real highlight of the term was our exciting trip to Thorpe Park for a science themed excursion. The children learned about the many different careers that involve science, from engineering to design and how scientific knowledge is used in the real world. Of course, we also had time for some fun on the rides, and it was wonderful to see so many smiling faces!

It's been a busy, rewarding, and inspiring start to the school year. We are so proud of how much the children have achieved already, and we can't wait to see what amazing things the next term will bring!



YEAR 5 THIS TERM



YEAR 6 THIS TERM

In both Reading and Writing, we have been immersing ourselves in the thought-provoking novel, *Can You See Me?* by Libby Scott and Rebecca Westcott. As we follow Tally's journey, we've been strengthening our skills in interpreting vocabulary through context, identifying key information, and drawing insightful inferences about the deeper messages within the text. During Writing, our work has also been inspired by *Can You See Me?* We began by crafting diary entries from Tally's point of view, exploring her everyday joys and the challenges she faces as an autistic girl. This led to persuasive writing pieces, where we championed the importance of inclusion within schools. At the sentence level, we've been focusing on mastering techniques with simple sentences in order to create paragraphs which are grammatically correct. More recently, we embraced the 500-word challenge; an opportunity to write freely on any topic, unleashing our creativity and showcasing our unique voices as writers.

At the start of the term, we were visited by staff from Cranford Community College, who shared valuable insights about transitioning to secondary school. We then spoke to the children about the importance of attending open evenings to support their secondary school choices and applications.

Wednesdays have been filled with rhythm and energy thanks to our Samba drumming sessions with Hillingdon Music Service. The children have had the chance to play a variety of percussion instruments including caixas, surdos, ganzas, tamborims, and go-go bells, building teamwork and musical skills in a fun and lively way.

Looking ahead, we're eagerly anticipating two exciting experiences: our November BEE workshop with Heathrow next month and our December visit to the National Portrait Gallery. Both events promise to be inspiring and unforgettable, and we can't wait to see the creativity they spark in our future projects!



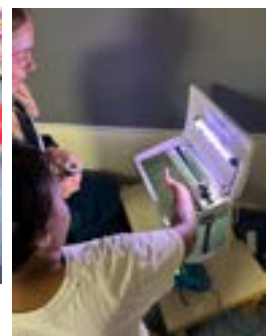
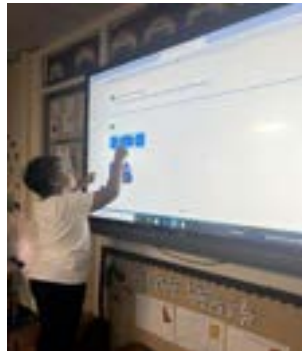
TAJIRI

In Tajiri, children have been learning about their different senses. They have explored a range of sensory experiences and learnt key words such as "hot", "cold", "wet" and "dry" to help communicate their sensory preferences. They have been learning initial letter sounds and have begun using oral blending to find object names. Children have been exploring number and representing the numbers 1-4 in a variety of ways and using sensory exploration to develop their fine motor skills and number formation. They have also been identifying people who are important to them, such as key staff and family members, and finding photos of these people through the "who" colourful semantics visual. Tajiri have really enjoyed their music lessons this half term and have been experimenting with the recorder.



THUNBERG

In Thunberg, children have been exploring the topic "growing". They have grown their own sunflowers and cress and learnt about what plants need to grow. They have conducted an experiment on the differences between plants grown in darkness and in light and have enjoyed watering their plants each day. They have also learnt about how humans grow from babies to adults and how to keep themselves healthy to grow strong! They have explored a range of key stories relating to growth such as "The Very Hungry Caterpillar" and "The Enormous Turnip" and have begun to describe what is happening in these stories using "who" and "doing" colourful semantics.



THUNBERG



THUNBERG



HEALTHY EATING

We are delighted to see our William Byrd families fully embracing our healthy eating approach. It has been wonderful to watch the children enjoy nutritious snacks and meals throughout the day. At break and lunchtime, we often see children happily munching on carrots, fruit, and other wholesome options.

At home time too, it is lovely to see parents greeting their children with healthy treats such as veggie sticks, raisins, and fresh fruit. Every child is also drinking water, helping them to stay refreshed and ready to learn.

We are proud of how well our families have supported this positive approach, as it not only builds healthy habits for life but also helps the children stay focused, energetic, and ready to thrive in school.



AUTUMN TERM 1 2025

Break and lunchtime have been filled with excitement, energy, and creativity. Through OPAL, the children are not only having lots of fun but also keeping active—building strength, stamina, and coordination while developing their problem-solving skills. Just as importantly, they are making new friends, learning to work together, and growing in confidence.

A collage of 18 photographs showing children in school uniforms engaged in various outdoor activities. The activities include hula hooping, playing with large tires, using a wheelbarrow, playing with a large ball, and other outdoor games. The children are smiling and enjoying their time outdoors.

ART

Excitement is building in school as our children begin preparing for the Art Exhibition, which will take place next term. Across all year groups, children are exploring different artistic techniques, experimenting with colours, textures, and materials, and creating pieces that showcase their imagination and creativity.

The process has been just as important as the final artwork. Children are learning to plan, make choices, and reflect on their creations, while also enjoying the opportunity to collaborate and share ideas with their peers. Teachers are guiding them to express their individuality and celebrate their unique artistic voices.

We cannot wait to welcome families next term to see the wonderful artworks on display and to celebrate the creativity, effort, and enthusiasm of all our young artists.



PTA NEWS

The PTA would like to say a huge THANK YOU once again for all of your support this half term!

Our Halloween Disco completely sold out! The kids had a spooktacular time, filled with dancing, singing and games! We hope your children had as much fun as we did!

Next term we have some special events coming up that we hope you can support us with. We will have our Christmas Fair on Thursday 4th December, as well as our first Santa's Grotto experience.

Keep an eye on your emails for more information when we return to school after half term. We will also be running a PTA survey during Parents' Evening on Thursday 13th November so please look out for our QR code. We all hope you have a safe and wonderful break and see you back at school on Monday 3rd November!



SEN HALLOWEEN DISCO



MEET OUT PTA TEAM



Meet our PTA Team!

Thank you to each and everyone of our PTA for making the Halloween Disco so special for our William Byrd children. Please see below upcoming PTA Events:

UPCOMING PTA EVENTS	DATE/TIME
AUTUMN TERM 2	
Mufti Day (donation of savoury items)	Friday 14th November
Mufti Day (donation of bottles, tins etc.)	Friday 21st November
Christmas Fair "Save the Date"	Thursday 4th December (3:20pm-4:20pm)
Santa's Grotto (more details to follow) "Save the Date"	Thursday 11 th December
SPRING TERM	
Mufti Day (donation of toys)	Friday 23rd January
SEN Spring Disco	Thursday 12th February (2:30pm-3:15pm)
Spring Disco (Reception—Year 2)	Thursday 12th February (3:30pm-4:45pm)
Spring Disco (Year 3—Year 6)	Thursday 12th February (4:45pm-6pm)
Mufti Day (donation of bottles, tins etc.)	Friday 27th February
Mufti Day (donation of savoury items)	Friday 6th March
Easter Fair "Save the Date"	Thursday 26th March - Timings TBC

PUPIL LEADERSHIP

On Friday 19th September, William Byrd held it's second annual general election. Children in Years 1-6 wrote manifestos on the first day of school, showcasing what they value and what they plan to improve in the school. The top three manifestos in each class were then selected to read on election day in front of their year groups, parents/carers and even MP John McDonnell. Candidates were then sworn in, and have already begun working on projects in the school. The first thing that they did was read all of the pupil leadership applications and use a fair and honest system to select the best candidates for the position. Head Pupils also brought the harvest donation to the food bank and learned how they sort and give food to people who need it.

Next term, Pupil Parliament will begin 'Talk to us Tuesdays' where they run lunchtime clinics to find out what is happening in the school and what people would like to see change. They will also begin helping with the Felix Project and proposing their own school improvement projects.

In Autumn 2, all pupil leaders will have their first meetings and begin projects! Eco leaders are already booked in for a tree planting workshop, and Art leaders will be heading to a gallery!

Well done to all of the candidates and the appointed leaders!

Pupil Parliament:

Year 6 Head Pupils	Usman Afsa Prayag Nabia
Year 1	Nela Mohammed Zohaib
Year 2	Meena Harjas Ayaan
Year 3	Amrit Zoya Essa
Year 4	Zayan Dennis Jasleen
Year 5	Ryan Lara Rafael



Pupil Leaders:

S.T.E.M. Leaders	Reading Leaders
Avaani 5J	Fayola 6A
Mubasshir Y5	Cian 4F
Bilal 5C	Sarah 5H
Vajeeha 5H	Everleigh 5C
Adnaan 5J	Maryan 5C
Mehak	Maya 5C
Simine 5C	Ali 4T
Travel Ambassadors	Omar 6A
Alaa 5J	Evelyn 4F
Krishna 6M	Ikram 4F
Hanan 6S	Baani 5C
Ayan 5H	
Ekam 6A	
Shanoy 6A	
Joslan 6S	
Sports Leaders	
Bettsee 6M	
Joshberg 6M	
Rohaani 5H	
Camila 5H	
Isaac 5H	
Yahya 6M	
Jaycee 6A	

PUPIL LEADERSHIP

Pupil Leaders:

Sports Leaders	Art Leaders
Bettsee 6M	Gracelyn 3N
Joshberg 6M	Dua 3F
Rohaam 5H	Aryan 3F
Camila 5H	Isha 3F
Isaac 5H	Olivia 3B
Yahya 6M	Hareem 4S
Jaycee 6A	Isra 5H
	Ravneet 5H
	Sambriddhi 6S
	Tianna-Rose 6M
	Ella 6M



Eco Ambassadors	
Y1	Fabiha 1H
Y2	Dhrupad 2S Benjamin 2S
Y3	Hadi 3B Ayaan 3F Jujhar 3N
Y4	Ibrahim 4T Pratyasksh 4F
Y5	Akshaija 5H Maeve 5J
Y6	Diya 6M Eshani 5J Elissa 6M



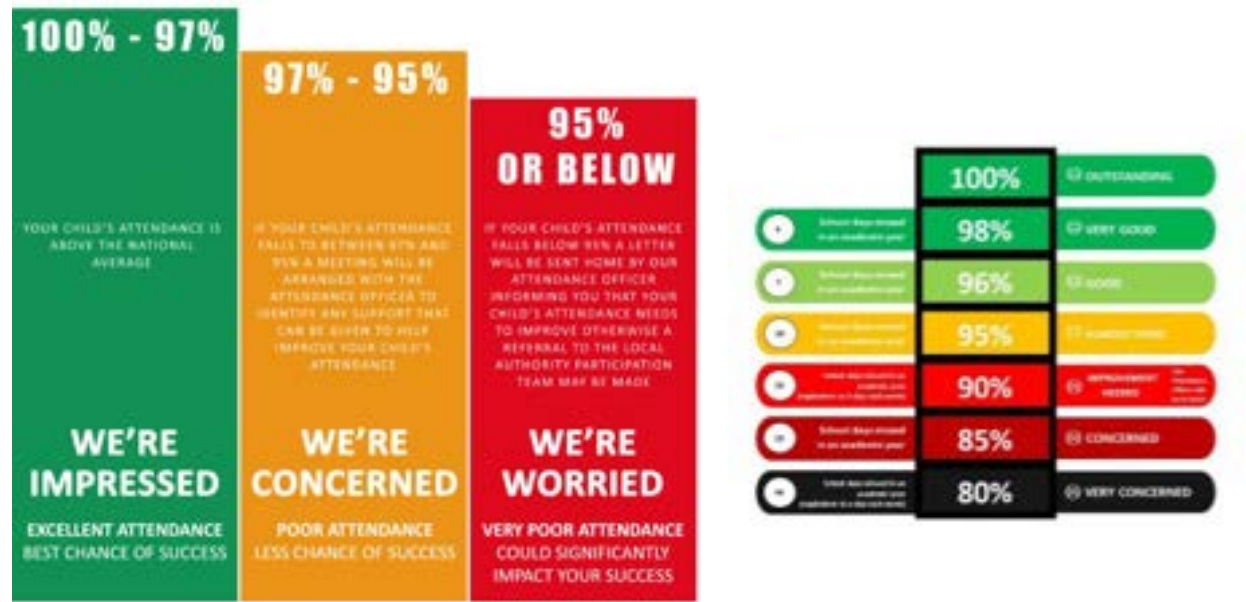
ATTENDANCE

These are our class attendance figures from the beginning of term to Friday 17th October.

Group	% Attendance
Campbell AM	86.3
Campbell PM	83.9
Campbell AD	84.1
R Rosen	97.0
R Donaldson	93.5
R Jeffers	95.8
1 Hepworth	89.7
1 Kahlo	95.6
1 Monet	94.6
2 Anning	94.6
2 Seacole	94.0
2 Johnson	95.5
3 Brunel	95.4
3 Newton	94.5
3 Faraday	95.6
4 Tendulkar	96.1
4 Simmonds	98.8
4 Farah	95.6
5 Curie	97.0
5 Jemison	98.2
5 Hamilton	97.7
6 Angelou	97.6
6 Shakespeare	95.3
6 Morpurgo	97.4
Totals	95.1

Well done to Jeffers for achieving 95.8 % this half term! They enjoyed their Disco treat on Friday afternoon

Well done to 4 Simmonds for achieving 98.8 % this half term! They enjoyed their Disco treat on Friday afternoon



EARLY BYRDS

Do not forget we offer Early Byrds Breakfast Club everyday from 7:15am-8:40am for all children!



William Byrd
PRIMARY SCHOOL

**NEW EARLIER
TIME FROM
SEPTEMBER**

RISE & SHINE
WITH OUR SCHOOL BREAKFAST AT

Early Byrds

MONDAY TO FRIDAY
7:15 - 8:40
DOORS CLOSES AT 8:30

COME ALONG, HAVE A
HEALTHY FILLING BREAKFAST**
AND PLAY WITH YOUR
FRIENDS BEFORE SCHOOL

TABLE TENNIS
ART
CHESS
DRESSING UP
COLOURING/PAINTING
GAMES
CARDS
LEGO/DUPLO
PUZZLES
ORIGAMI
OUTSIDE PLAY
AND MUCH MUCH MORE!

ALL FOR JUST £4
PER CHILD PER DAY
NO BOOKING REQUIRED

**Typical foods include: A variety of cereals,
toast, bagels, fresh fruits, fruit loaf & juice

 MIDDLESEX
LEARNING
PARTNERSHIP



NEW

VERY IMPORTANT BYRDS

AFTER SCHOOL CARE

Monday to Friday
15:20 - 18:00

PART TIME SESSION | 15:20 - 16:20
£5 per child

PART TIME SESSION | 16:15 - 18:00
(For children who attend an after school or P10 sports club)
£5 per child

FULL SESSION | 15:20 - 18:00
£18 per child

SNACKS WILL BE PROVIDED IN ALL SESSIONS.

If you would like to register your child for after school care sign up online at:
www.williambyrd.school/VIB

All bookings are made online, on our website, and payment is taken through ParentPay.

Organised or free-choice play activities and support with homework if required.

For working families, including the self-employed you may be eligible for tax-free childcare. Please scan the QR code to find out more.




NEW WEEKLY EXCITING KS2 THEMES

- Robotics
- Cooking
- Gardening
- Lego challenges
- and much more!

NEW EXTENDED TIMINGS

RUN BY WILLIAM BYRD STAFF

OPEN TO ALL YEAR GROUPS

We also offer
After School
Club “VIB’s”
everyday from
3:20pm-6pm
for all children!

Are you eligible
for Pupil
Premium?!

Visit our school
to find out
more
information!



IMPORTANT ANNOUNCEMENT

ELIGIBLE FOR PUPIL PREMIUM? GET 50% OFF VIB AFTER SCHOOL CARE!

Monday to Friday
15:20 - 18:00

PART TIME SESSION | 15:20 - 16:20
~~£5 per child~~ **£2.50 per child**

PART TIME SESSION | 16:15 - 18:00
(For children who attend an after school or P10 sports club)
~~£5 per child~~ **£2.50 per child**

FULL SESSION | 15:20 - 18:00
~~£18 per child~~ **£9 per child**

SNACKS WILL BE PROVIDED IN ALL SESSIONS

If you would like to register your child for after school care sign up online at:
www.williambyrd.school/VIB

Organised or free-choice play activities and support with homework if required.

NEW WEEKLY EXCITING THEMES

- Robotics
- Cooking
- Gardening
- Lego challenges
- and much more!

RUN BY WILLIAM BYRD STAFF

OPEN TO ALL YEAR GROUPS

EASY ONLINE BOOKING SYSTEM
Scan the QR code to make bookings and make payment through ParentPay




ASTHMA FRIENDLY SCHOOL

We have been awarded our Asthma Friendly School certificate again this year. Well done to Ms Castle-Mason, our Welfare Assistant on achieving this for our school!



Asthma Friendly School

Certificate of achievement



Academic year 2025/26



HEALTHY EATING IDEAS

William Byrd PRIMARY SCHOOL

Healthy Snacks

We encourage all children to bring in healthy snacks for morning break/lunchtime as well as a water bottle for the day.

Fresh fruit and vegetables are always the best snack choice for your child - they contain vitamins and minerals, are a good source of fibre and count towards their 5 A Day.

NO NUTS PLEASE

MIDDLESEX LEARNING PARTNERSHIP

William Byrd PRIMARY SCHOOL

Pack your child a HEALTHY LUNCH BOX

Choose a variety of foods from each food group

Fruit	
Vegetables	
Dairy	
Wholegrains	
Lean meat & alternatives	

A Healthy Lunch Box

Make **WATER** your drink

Pack **ICE PACKS** to keep your food cool

Use a **THERMOS** to keep food warm

Please do not use glass containers or bottles to pack your child's lunch. All food and drink should be packed in plastic/metal containers and bottles.

NSW Health

MIDDLESEX LEARNING PARTNERSHIP

UPCOMING EVENTS

William Byrd PRIMARY SCHOOL

ART EXHIBITION

AUTUMN 2025

Showcasing art inspired by different artists across all year groups

MONDAY 3 NOVEMBER | NURSERY & RECEPTION
Ashvin Harrison and Picasso

TUESDAY 4 NOVEMBER | YEAR 1, TAJIRI & THUNBERG
Frieda Kahlo and Iris Scott

WEDNESDAY 5 NOVEMBER | YEAR 2
Paul Cezanne

THURSDAY 6 NOVEMBER | YEAR 3 & 4
M. Cardew & Gwen John

FRIDAY 7 NOVEMBER | YEAR 5 & YEAR 6
Peter Thorpe & Yinke Shnibare

TICKETS ONLY 50p
Available from the school office

KS2 HALL AT 3:20PM

MIDDLESEX LEARNING PARTNERSHIP

William Byrd PRIMARY SCHOOL

Model Reading Lessons

Join us for an engaging reading lesson and observe our methods while we teach. Gain useful tips on how to support your child's reading at home.

Friday 14 November

~~Friday 10 October~~

Model Y6 Lesson

Friday 7 November
Model Y5 Lesson

Friday 21 November
Model Y4 Lesson

Friday 12 December
Model Y3 Lesson

KS2 Hall | 8.50am - 9.45am

Come & watch us teach!

MIDDLESEX LEARNING PARTNERSHIP

UPCOMING EVENTS





Odd Socks Day

Tuesday 10th November 2025

Come to School wearing your odd socks to celebrate what makes us all unique





PTA FUNDRAISING

MUFTI DAY

Friday 14 November

IN EXCHANGE FOR
HEALTHY SAVOURY SNACKS



Please ensure all items are within their use-by dates.
Thank you!





PTA FUNDRAISING

MUFTI DAY

Friday 21 November

IN EXCHANGE FOR
ANY SEALED BOTTLES & TINS
OF ANY KIND



Please ensure all perishable items are within their use-by dates. Thank you!





Come along to our



SCHOLASTIC
BOOK FAIR

Wednesday 26th November—Monday 1st December

KS1 Hall – Please use the Year 3 doors to enter

We look forward to seeing you all there!



UPCOMING EVENTS

 William Byrd
PRIMARY SCHOOL

Come and listen to some brilliant creative stories at our

STORYTELLING FESTIVAL

Thursday 27th November



Y1/Y4: 1:15pm – 1:45pm
Y2/Y5: 1:45pm – 2:15pm
Y3/Y6: 2:15pm – 3pm

In our KS2 Hall

 MEADOW LEARNING PARTNERSHIP



SAVE THE DATE

William Byrd Primary School

Christmas Fair

Thursday 4th December

3:20pm - 4:20pm

KS2 Hall - Please enter via our KS2 Hall Doors

All Parents & Carers welcome

William Byrd Primary School

Santa's Grotto

Hoho



Thursday 11th December

3:30pm-5:30pm

£5 per child

This includes:

- Picture with Father Christmas
- Letter to Father Christmas
- Create Reindeer Food
- Arts & Crafts

Hot Food & Drinks will be available to purchase on the day



William Byrd Primary School

Christmas Jumper Day

Wednesday 17th December

Children can come to School in a festive jumper
and help raise money for Save The Children

Minimum £1 Donation

EXTERNAL EVENTS

BLACK PARK HALLOWEEN TRAIL

Monday 27th - Friday 31st
October 2025

Book online: only £3 + booking fee!

Meeting Point: Black Park Visitor Information Point, Black Park Country Park.
Various time slots, please check the website for full details. Book online at:
<http://blackcountryparkshalloween.co.uk> or scan the QR code.
For more information email: countrypark@buckinghamshire.gov.uk

Buckinghamshire Council

buckinghamshire.gov.uk @BucksCouncil

PARENT EVENT

We're planning a new-style parent event for early 2026 and would love your input! Your feedback will help us create a more focused, accessible, and engaging experience, with themed sessions, Q&A opportunities, and practical information on SEND, education, social care, and more. Thank you for taking a few minutes to share your views.

Parent Conference

SEND Family Support HALLOWEEN Party 2025

Saturday 25th October
2pm - 4.30pm

4011A, WOODFORD, Solihull Court
RA, Edgbaston, CV3 9JF

For children & young adults with SEND (special educational needs and disabilities) to enjoy a Halloween party along with their families. Adults have access only post office access and get information of support available.

Entry £7 per Child/Young Adult
Free Entry for Parent/Carers

To book and read the rules and guidance for this event see the QR Code or go to:
www.sendfamily.co.uk/HalloweenParty and fill in the online booking form.
You will receive an automated confirmation email along with payment options.
(please check your spam or junk email folders for this email just in case)

Music of performances from Nicky Fisher Entertainment, Bouncy Castles managed by the Big Bounce Theory (additional 43 Castle Access passes available online and on the day of the event), Halloween Fun & games, Lucky Dip, arts & crafts, sensory play, SEND information from SEND Family Support and other SEND related organisations, and more...

Please note: We are all responsible for the children we bring with us the day. For more information go to www.sendfamily.co.uk or follow us on Facebook or on Instagram or for email info@sendfamily.co.uk or 01877 732444 or follow us on Facebook.

www.sendfamily.co.uk
Phone: 01877 732444
Email: info@sendfamily.co.uk

Phone: 01877 732444
Email: info@sendfamily.co.uk

Bike and equipment available to borrow! Please wear long sleeve clothing!

Contact...
helo@hawksbmx.co.uk or +44 7804 687083 to book on!

ALL FEMALE BMX RACING TASTER SESSION!

Alexandra Bane
Coach

COMPLETELY FREE!!!!

ALL AGES WELCOME!

WHEN - Sunday 23rd November
WHERE - Hayes Hawks BMX track, lake Farm Country Park, Dawley Road, UB3 1EJ
TIME - 1 - 2pm

WITH COACH- HARRIET ALEXANDER

EXTERNAL EVENTS



SEND
INDOOR FOOTBALL SESSIONS

For children with special educational needs and disabilities

Have fun, make friends, play football!

Wednesdays
5:30pm - 6:30pm

Ages under 5 to under 12

Glebe Primary School
Sussex Road
Ickenham
UB10 8PH

FREE TRIAL

For more information and to register email
welfare@ickenhamyouthfc.com



SEND
Family Support

PARENTS GROUP

A virtual support group for Parents caring for individuals with special educational needs & disabilities (SEND). Where you will be free to talk, ask questions, be advised on SEND related topics, or just have a chat with us and other Parents like you, about anything that has helped or can help you and your family throughout the SEND world

Every second Tuesday starting at 6.30pm
Lasts between 1 – 2 hours (during School term-times)

To book and read the guidance for the group go to:
www.sendfs.co.uk/parents-group

For more information and dates of forthcoming SEND workshops, clubs, support groups & events go to www.sendfs.co.uk/events & social media pages. You will receive an automated email with the booking confirmation and the next meeting link. If you can't see this email, please check your spam, junk email folders, and any other folders. If you still can't find it please contact us.
If you would like to contact our support team email support@sendfs.co.uk
Please note you don't have to be online to use ZOOM, you can also call in via mobile and landline.

SEND
Family Support

07712 100041
info@sendfs.co.uk
www.sendfs.co.uk

Charity Reg No 1105113



WEALDSTONE YOUTH FC
SEND SOCCER SCHOOL

FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITIES
ALL PLAYERS ARE SUPPORTED BY OUR CARING & EXPERIENCED FA QUALIFIED COACHES

FOR CHILDREN AGED 4 - 8 (RECEPTION - YEAR 3)

SATURDAYS | 10AM - 11AM
SUMMER @ WEALDSTONE FC
WINTER @ GOALS RUISLIP

SCAN TO BOOK

FOR ALL ENQUIRIES OR TO REQUEST A FREE TRIAL EMAIL
SOCCER.SCHOOL@WEALDSTONEYOUTHFC.CO.UK



WEALDSTONE YOUTH FC
SEND SOCCER SCHOOL

FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITIES
ALL PLAYERS ARE SUPPORTED BY OUR CARING & EXPERIENCED FA QUALIFIED COACHES

FOR CHILDREN AGED 8 - 12 (YEAR 4 - 7)

SATURDAYS | 10AM - 11AM
SUMMER @ WEALDSTONE FC
WINTER @ GOALS RUISLIP

SCAN TO BOOK

FOR ALL ENQUIRIES OR TO REQUEST A FREE TRIAL EMAIL
SOCCER.SCHOOL@WEALDSTONEYOUTHFC.CO.UK

KEY DATES

EVENT	DATE/TIME
<i>October Half Term</i>	<i>Monday 27th—Friday 31st October</i>
<i>Children return to school</i>	<i>Monday 3rd November</i>
Nursery & Reception Art Exhibition (KS2 Hall)	Monday 3rd November from 3:20pm
Year 1, Tajiri & Thunberg Art Exhibition (KS2 Hall)	Tuesday 4th November from 3:20pm
Year 2 Art Exhibition (KS2 Hall)	Wednesday 5th November from 3:20pm
Year 3 & Year 4 Art Exhibition (KS2 Hall)	Thursday 6th November from 3:20pm
Year 5 Model Lesson (KS2 Hall)	Friday 7th November at 8:50am
Year 5 & Year 6 Art Exhibition (KS2 Hall)	Friday 7th November from 3:20pm
Odd Socks Day	Monday 10th November
Reception Pedestrian Training	Thursday 13th November
School Finishes Early	Thursday 13th November at 1:15pm
Parent/Carer Evening	Thursday 13th November 1:45pm-6:45pm
Mufti Day (Donation of Savoury Items)	Friday 14th November
Year 6 Model Lesson (KS2 Hall)	Friday 14th November at 8:50am
3N Class Assembly (KS2 Hall)	Monday 17th November at 2:45pm
3F Class Assembly (KS2 Hall)	Tuesday 18th November at 2:45pm
3B Class Assembly (KS2 Hall)	Thursday 20th November at 2:45pm
Mufti Day (Donation of Bottles, tins etc.)	Friday 21st November
Year 4 Model Lesson (KS2 Hall)	Friday 21st November at 8:50am
Spelling Bee (more details to follow)	Friday 21st November
Book Fair (KS1 Hall—from 3:30pm)	Wednesday 26th—Monday 1st December
Storytelling Festival (KS2 Hall) (see timings on poster)	Thursday 27th November
<i>INSET Day—No School for Children</i>	<i>Friday 28th November</i>
Year 1 Pedestrian Training	Tuesday 2nd December
Christmas Fair (KS2 Hall)	Thursday 4th December 3:20pm-4:20pm
Year 2 Christmas Play (tickets only)	Tuesday 9th December at 10am
Year 2 Christmas Play (tickets only)	Wednesday 10th December at 2pm
Santa's Grotto (more details to follow)	Thursday 11th December

KEY DATES

EVENT	DATE/TIME
Year 3 Model Lesson (KS2 Hall)	Friday 12th December at 8:50am
Christmas on the Green (more details to follow)	Friday 12th December 3pm-4pm
Clubs finish for Autumn Term	Friday 12th December
Talent Assembly—KS1 at 1:30pm / KS2 at 2:15pm	Monday 15th December
Music Showcase (more details to follow)	Tuesday 16th December
Christmas Jumper Day	Wednesday 17th December
Christmas Lunch (sign up via School Grid)	Wednesday 17th December
Christmas Concert (KS2 Hall) (more details to follow)	Wednesday 17th December at 2:30pm
Games Afternoon	Thursday 18th December
End of Term	Friday 19th December at 1pm
<i>Christmas Holidays</i>	<i>Monday 22nd—Tuesday 6th January</i>
<i>Children return to school</i>	<i>Wednesday 7th January</i>
Open Morning	Tuesday 13th January
Year 2 Fire Workshop	Wednesday 14th January
Year 5 Fire Workshop	Thursday 15th January
Mufti Day (Donation of Toys)	Friday 23rd January
4F Class Assembly (KS2 Hall)	Monday 26th January at 2:45pm
4T Class Assembly (KS2 Hall)	Tuesday 27th January at 2:45pm
4S Class Assembly (KS2 Hall)	Thursday 29th January at 2:45pm
Young Voices Club finishes	Monday 2nd February
Children's Mental Health Week	Tuesday 3rd—Monday 9th February
Young Voices Concert	Tuesday 3rd February
Year 5 Road Safety for Children	Thursday 5th February
Wear a Scarf to School Day	Friday 6th February
Safer Internet Day	Tuesday 10th February
Spring Disco (more details to follow)	Thursday 12th February
Chinese New Year	Friday 13th February
<i>February Half Term</i>	<i>Monday 16th—Friday 20th February</i>

WILLIAM BYRD PRIMARY SCHOOL

William Byrd Primary School, Victoria Lane, Harlington, Middlesex UB3 5EW
enquiries@williambyrd.school | 01895 462 394 | www.williambyrd.school

MIDDLESEX LEARNING PARTNERSHIP

Middlesex Learning Partnership, Yeading Lane, Hayes, Middlesex UB4 9LE
enquiries@mlp.org.uk | 020 8839 0600 | www.mlp.org.uk



**MIDDLESEX
LEARNING
PARTNERSHIP**